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It is an honor to review the 5th edition of *Visual Perception: A Clinical Orientation*, by Dr. Steven Schwartz. In my training, I was very thankful to have used a prior edition of Dr. Schwartz’s book as it gave me the first framework for studying and learning vision and visual perception. As a clinician, researcher, and educator I chose to review the book through the lens of my students – as I am sure Dr. Schwartz wrote it with that perspective in mind.

The intended audience is “beginning clinicians” (i.e., students of optometry or ophthalmology) and graduate students in vision or experimental psychology. The goal of the book has always been to give the reader an “accessible description” of vision that is useful to clinicians. As such, the book has considerable breadth and sufficient depth to allow the reader to gain firm conceptual grasp of the material coupled with understanding and awareness of current references to launch further investigation.

The text is well known with the first edition published in 1994 and with successive editions released every 5–6 years. Even since the 2nd edition, the same 17 chapters headings have been utilized. The topics covered in the book are extensive including photometry, psychophysical methods, light and dark adaptation, spatial vision, temporal vision, color vision, motion perception, depth perception, ocular neurophysiology, visual electrophysiology, and vision development and maturation. All chapters have well prepared introductions and concise summaries to close each chapter.

The first 11 chapters and last cover what most would consider a course (or two) in vision perception or visual psychophysics, the next five chapters cover ocular neurophysiology, and the last chapter covers the development and maturation of vision. Prior reviews focused on content in each chapter while the focus of this review are changes and enhancements which have improved this essential text.

The 5th edition of Visual Perception continues to be concise and useful to clinicians. Some material from prior editions was deemed “extraneous” and removed, while adding the most recent research and knowledge relevant to the text’s topics. Prior editions showed an increasing number of pages, the most recent 5th edition is the second shortest at 382 pages, but clearly still delivers targeted and relevant content.

A great addition that occurred in the 4th edition were sections in blue text termed “clinical highlights”. These sections are continued and expanded in the 5th edition to engage to exemplify the utility of vision science in clinical settings and promote clinical research.

While prior editions had more practice problems and exams, the 5th edition now has only multiple-choice questions at the end of each chapter and does not have practice examinations, which reduces the number of pages in the book. Perhaps the questions will sufficiently replace the practice exams, though some, particularly those studying for licensing exams, may miss the experience afforded by practice exams.

Moreover, former editions included explanations with problem answers which were omitted in the 5th edition. This may be considered a shortcoming by some readers. It also is noteworthy that many of the practice questions are based on the clinical highlight sections making those mandatory reading and not optional as their separate sections may lead some readers to believe. Likewise, is should be pointed out that some very good information is contained in footnotes and the reader would benefit from checking those as they read the text.

Even though the chapter order remained the same in the past four editions, to some readers, the organization of the book may be unnatural in some instances. For example, photometry is covered in chapter 4, but this is after chapter 3 which covers how the eye adapts to different light levels (i.e., light and dark adaptation). Similarly, psychophysical methodology is covered in chapter 11, but this can seem unusual since the results of psychophysical testing of spatial, temporal, and color vision were already presented in preceding chapters. As an example, the book presents a computerized color vision test, the Rabin Cone Contrast Test and describes the test as using an “interactive staircase procedure”, but if the reader were proceeding through the book sequentially they would not have read about staircase procedures and hence this could be confusing. However, some psychophysical methods essentially last in this section also allows Dr. Schwartz provide clinical examples of the psychophysical methods covered in prior chapters with threshold measures of VA, CS and color vision. This is similar to optometry programs today that may cover clinical methods before visual psychophysics in their curriculum.

Another consideration for readers is that some material that would be in their own chapter in other books is contained within a broader chapter in Dr. Schwartz’s text. For example, the topic of dark adaptation is explained in a mere three pages (which is a great summary) within the chapter entitled ‘Duplex Retina’. The topic of visual field testing, also known as perimetry, is
also covered in this broad chapter as a clinical highlight section.

The color figures and tables in the book are very good and high-yield for the learner. Most figures and tables are recognizable from previous editions. There are a few rare instances where figures or tables are repeated, they are somewhat awkwardly formatted (e.g., spectral power distribution for illuminant C), or their captions are not completely clear. These instances are very few and likely to be unnoticed by readers. In the case of a repeated figure to describe cone photoreceptor sensitivities it is to the benefit of the reader to have the figure repeated so as not to disturb the flow of each of their respective chapters. In the area of color vision, there is still a lot of great text description on the anomaloscope, but the table from the 4th edition was removed—which will be missed. The omission of information on the Munsell color system, however, will likely not be missed and is appreciated. The book could also benefit from a table listing color vision prevalence as well as updating the newest study on the prevalence of tritan deficiencies.

Overall, the book is well written with great color tables and figures. Dr. Schwartz is masterful at explaining complex material in a very concise manner and appealing to how basic science information is applied clinically. This latest edition is updated with our most recent understandings of vision and the visual system and the content is delivered in a clear and concise manner with as many clinically relevant applications as possible. This edition of Visual Perception allows Dr. Schwartz to keep his great textbook at the fingertips of future generations of clinicians and scientists. The textbook’s longevity and continuous updating are bound to make it a classic for those seeking an introduction to vision.

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This comprehensive text on visual science is unique in that it highlights the fundamental aspects of monocular visual perception that are necessary to successful clinical practice. Recognized for its engaging, enjoyable style and ability to explain difficult topics in simple, easy-to-understand terms, Visual Perception goes well beyond the basics, including information from anatomy to perception. Covering a broad range of clinically-relevant topics, including color vision and its defects, spatial vision, temporal aspects of vision, psychophysics, physiology, and development and aging, the Four Books.google.ru - The text that bridges the gap between basic visual science and clinical application â€“ now in full color Includes 3 complete practice exams! A Doody's Core Title for 2011! This comprehensive text on visual science is unique in that it highlights the fundamental aspects of monocular visual perception Download Citation on ResearchGate | On Dec 1, 2018, Jason S. Ng and others published Visual Perception: A Clinical Orientation, 5th ed.Â We use cookies to offer you a better experience, personalize content, tailor advertising, provide social media features, and better understand the use of our services. To learn more or modify/prevent the use of cookies, see our Cookie Policy and Privacy Policy. Accept Cookies.
Routine testing of all undergraduate dental students for perceptual and visual difficulties is recommended, so that those with difficulties can be identified and problems remedied, if possible, early in their course.