

# Reading And Writing To Learn Mathematics: A Guide And A Resource Book

**Joseph G. R. Martinez Nancy C Martinez**

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Reading and writing to learn mathematics: A guide and a resource book. J G R Martinez. N C Martinez.Â Designed for courses that focus on instructional reading methods for at-risk and culturally diverse student populations, this book assists preservice and inservice teachers in enriching the learning and reading skills of all children. It promotes the integration of phonics and literature-based process writing and reading instruction for a more balanced approach. The book helps all children engage in meaning-centered reading by showing teachers how to foster powerful decoding and comprehension strategies. Reading and writing to learn mathematics: A guide and a resource book. Boston: Allyn & Bacon.Google Scholar. Matthews, C., Cooper, T. J., & Batur, A. R. (2007).Â Multicultural mathematics instruction: Approaches and resources. Teaching Children Mathematics, 9(1).Google Scholar. Wileman, R. E. (1993). In 1992, Countryman's book, Writing to Learn Mathematics: Strategies That Work, K-12, captured the attention of mathematics educators amid a flurry of interest and ideas (e.g., Quinn & Wilson, 1997; Sipka, 1990). Almost a decade later, NCTM (2000) specifically stressed writing as "an essential part of mathematics and mathematics education" (p. 60) in the landmark document Principles and Standards for School Mathematics. Still, many teachers struggle to link writing and mathematics and honor the integrity of both disciplines at the same time.Â Teachers of mathematics might say that if students are asked to write a report on a famous mathematician they may not be engaged in developing mathematical reasoning no matter how many drafts they write.