

2nd INTERNATIONAL SYMPOSIUM ON SERVICE LEARNING, INDIANA, USA

2nd International Symposium on Service-Learning: "Paradigms for the 21st Century? Educators, Community, and Students" is being organized by University of Indianapolis on May 13th-15th, 2007 at University of Indianapolis, Indianapolis, Indiana, USA

Universities are increasingly embracing the notion of service-learning as a model to integrate scholarly work and community engagement.

Service-learning paradigms have inspired the global involvement of students and faculty with diverse communities.

The symposium aims to bring international teachers, researchers, practitioners, and community leaders to present their research, teaching, and community service experiences and to explore models for service-learning in the 21st century.

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EMCON'07: THE 44TH ANNUAL NATIONAL CONFERENCE OF AIOTA,

12-14 Jan. 07, Anand Mohan Mathur Sabhagriha, Sukhila, Indore, M.P.

The Evidence Based Practice: An Impetus for Research, is the Theme of EMCON'07 being organized at Indore from Jan.12-14, 2007. The highlights of this National Annual Academic Meet of the OT Profession in India are:

Key Note Address:

Global Differences in Best Practice by **Carolyn Webster** (Australia), the immediate past President of WFOT.

Guest Lectures:

Challenging Rural Services-Establishing Priorities by **Carolyn Webster** (Australia)

Intimacy in the Life of Disabled by **Nathan Vytialingam** (Malaysia), the immediate Vice President of WFOT.

E-Cell by **Laurie Furrow** (Australia)

An Overview of the Child Development Services in Nz and the Influence of OT in it by **Roy Alexander George** (New Zealand)

Pre Conference COTE:

1. *Parkinsonism & Vestibular Disorders in Geriatric Population* by **Moushami S.Kadkol** (Mumbai)

2. *O.T. Entrepreneurs & Private Settings : Indian Perspective* by **Rajive Nandy** (New Delhi)

Conference information, registration forms and Abstract forms etc are available on AIOTA Website www.aiota.org

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BOOK REVIEW

CLIENT CENTERED PRACTICE IN OCCUPATIONAL THERAPY

Thelma Sumsion (Ed)

Churchill Livingstone/Elsevier

Edinburgh

2006

ISBN 13 978 0 443 10171 7

181 Pages

Client centered practice incorporates a philosophy of respect for and partnership between an occupational therapist and a client. It acknowledges the independence of individual clients, the need for choice in decision making process and the strengths of mutual therapist/client partnership.

In the 2nd edition, the editor and her team of contributors have updated the fundamental concepts and addressed some of the challenges in the implementation of client centered practice.

The foreword by J. Glossop set the context for the theme about client centered practice. He made a number of poignant points such as the following statement: "My goals may not be your goals; things which you consider necessary to your very existence may be little or no importance to me" (Page xii). The foreword is followed by eleven chapters that ranged from those dealing with the concepts and implementation issues to those considering the needs of specific client groups e.g. children or adults with cognitive impairments. The contributors have made excellent use of their experience to write chapters which are well written and supported with realistic strategies, recent literature and selective use of case studies.

I would like a little more focus on issues presented by clients with severe cognitive impairment such as those with severe learning disabilities and clients who are receiving palliative care. Readers of this journal would certainly appreciate a more extensive discussion of client centred practice with people from different cultures.

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RESEARCH IN OCCUPATIONAL THERAPY: METHODS OF INQUIRY FOR ENHANCING PRACTICE

F.A. Davis Company has published a new text: *Research in Occupational Therapy : Methods of Inquiry for Enhancing Practice* by **Gary Kielhofner**, Professor and Wade-Meyer Chair, Deptt. of O.T.College of Applied Health Sciences, University of Illinois at Chicago. An international team of experts contributed to this comprehensive research methodologies text that seeks to bring research closer to practice. Emphasis is placed on the relevance and logic of research to provide a practical, demystified approach to help students, therapists and academicians gain a sharper and more comprehensive grasp of research. Examples throughout the text are specific to Occupational Therapy and gleaned from the world community of occupational therapists. For more information write to F.A. Davis International Distributor at jprschl@spidernet.com.cy.

Dr. Anil K. Srivastava, Editor, IJOT

A successful 2nd CTBT Science Diplomacy Symposium wrapped-up on Friday, 1 June following two weeks of dynamic discussion sessions, a high-level session of keynote speeches, hands-on simulation exercises and a field trip to the Atominstitut at the Vienna University of Technology. With their relentless enthusiasm and creativity, the CTBTO Youth Group (CYG) participants—more than forty from around the world—were key to the success of the 2nd CTBTO Science Diplomacy Symposium. In addition to their active participation in discussion sessions and simulation activities, CYG participants held several side events during the Symposium. Service-Learning as a Global Interdisciplinary Movement: Transforming Communities and Higher... International Symposium on Service Learning as well as Pro(ACT) Community Partnerships! We are planning on packing 30,000 meals on May 27th!! See More. ISSL2015 happening RIGHT NOW in Indianapolis, Indiana! What an amazing group of scholars, professionals, and students coming together to learn about service-learning! +33. International Symposium on Service-Learning 2015 is at Downtown Indianapolis. May 28, 2015 Indianapolis, IN, United States. Finally a group picture!