



**“Rainbow Fish to the Rescue”  
By Marcus Pfister**

Page Number	Blank Level	Question
1-2	Level I	What is this? (fish)
	Level II	What’s happening? (the fish are swimming together in the sea)
3-4	Level I	Can you show me one like this? (pointing to the shell)
5-6	Level III	Tell me something that shines that is not a scale (mirror, glass, glitter, disco ball etc)
7-8	Level IV	How do you think the striped fish was feeling?
	Level IV	How do you know he is feeling _____?
9-10	Level II	How are these fish different? (colour, size)
11-12	Level III	What do you think will happen next?
12-13	Level III	Point to something that is not a fish.
	Level I	What is this? (shark)
14-15	Level III	What do you think the rainbow fish is going to do?
18-19	Level IV	How do you think the striped fish is feeling now?
	Level IV	How do you know he is feeling _____?
19-20	Level III	Point to something that is not green.
20-21	Level III	How can you be a good friend?

**“The Pear in the Pear Tree”  
By Pamela Allen**

Page Number	Blank Level	Question
1	Level I	What is this picture of?
3	Level II	How many children are there?
4	Level II	What colour is the pear?
11	Level III	What will happen next?
12	Level II	What is happening on this page?
13	Level II	What is the duck doing?
10	Level II	What haven’t they got yet?
9	Level IV	Why is the bird chasing the pear?
7	Level IV	Why did they get up the ladder?

**“Shoes from Grandpa”  
By Mem Fox**

Page Number	Blank Level	Question
Cover	Level II	Who is in the picture?
2	Level II	What is Dad doing?
6	Level II	What colour are Jessie’s new shoes?
7-8	Level II	What does Dad buy?
7-8	Level II	Who is with Jessie?
9-10	Level III	Where do you think mum and Jessie are?

**“Clinton Gregory’s Secret”  
By Bruce Whatley**

Page Number	Blank Level	Question
Cover	Level IV	What do you think Clinton’s secret is?
1	Level II	What is Clinton doing?
8	Level III	What might Clinton do on Wednesday?
10	Level IV	Why do you think they called them ‘boulder peas’ and ‘mountain mash’?
End	Level II	What were Clinton’s secrets?
End	Level III	What could Clinton and his secrets do next week?
End	Level IV	Could this really happen? Why?

**“The Mixed up Chameleon”  
By Eric Carle**

Page Number	Blank Level	Question
Cover	Level I	What animal is on the front cover of this book?
1	Level II	What colour is he on the tree?
3-4	Level II	How is he different in these pictures?
5-6	Level II	What is the chameleon catching?
7-8	Level III	How are all the things on this page the same?
9-10	Level III	What will happen next?
23-24	Level II	What has happened?
23-24	Level III	What will happen next?
23-24	Level IV	What will happen if he cannot change back?
25-26	Level I	What do you see in this picture?
25-26	Level IV	Why did he change back?
End	Level III	Tell me what happened in the story.

**“Mr McGee and the Big Bag of Bread”  
By Pamela Allen**

Page Number	Blank Level	Question
1	Level I	What is Mr McGee sleeping in? (a bed)
3	Level I	What is this? (table)
3	Level II	What is Mr McGee doing? (walking, going to the zoo)
4-5	Level II	What did the sign say? (Do not feed the animals)
6-7	Level II	What did the monkeys throw at Mr McGee? (rocks)
8-9	Level IV	What might the parrot do when Mr McGee tries to feed it?
12-13	Level IV	How will he get down from the tree?
18-19	Level II	What is happening in this picture?
24-25	Level II	Where will Mr McGee sleep now? (in the tree)

**“Wombat Stew”  
By Marcia Vaughan**

Page Number	Blank Level	Question
1 and 2	II	What is happening on this page?
3 and 4	II	What did the dingo decide to make?
	II	Where do wombats usually live?
5 and 6	IV	What would happen if the Dingo didn't have any water?
7 and 8	IV	Why did the platypus use his tail to scoop up the mud?
9 and 10	IV	What would happen if there was no fire?
11 and 12	III	What is something that is the same about the Emu and the Dingo?
13 and 14	II	What is different about the Emu and the Dingo?
15 and 16	II	What does a lizard feel like?
17 and 18	II	How many animals are on this page?
19 and 20	II	What did the Echidna add to the stew?
23 and 24	III	How do you think the wombat is feeling?
25 and 26	II	What did the Koala add to the stew?
27 and 28	II	What did the Dingo say was missing from the stew?
29 and 30	III	What happened to the Dingo?

**“The Very Hungry Caterpillar”  
By Eric Carle**

Page Number	Blank Level	Question
Cover	I	What is this called? (caterpillar)
1 & 2	II	Tell me something you see in the sky at night.
3 & 4	III	What else gives us eggs?
5 & 6	III	How was the caterpillar feeling? (hungry)
5 & 6	II	What is different about ...? (e.g. apple & pears)
5 & 6	III	What is the same about all these foods? (all fruit)
7 & 8	II	Tell me something that isn't ..... (e.g. green/fruit etc.)
9 & 10	II	What made the caterpillar feel better?
11 & 12	II	What has happened to the caterpillar?
11 & 12	III	What is a caterpillar?
11 & 12	III	What happened next?
13 & 14	II	What is the butterfly doing?

**“We’re Going on a Bear Hunt”  
By Michael Rosen**

Page Number	Blank Level	Question
Cover	II	Where are they going? (on a bear hunt)
2 & 3	II	What did they go through first? (grass)
3 & 4	II	What lives in the water?
5 & 6	II	What is different about the boy and the girl?
5 & 6	III	What is the same about the boy and the girl?
7 & 8	III	Point to something that isn’t a ... (e.g. dog)
9 & 10	II	What is the mum doing? (taking the girl’s shoe off)
9 & 10	IV	What do you think the boy is going to do? (throw the mud)
11 & 12	II	Finish this sentence: We’re going on a bear hunt, we’re going to... (catch a big one)
13 & 14	II	Where are they in this picture? (forest)
15 & 16	II	How do you think they are feeling? (cold, scared)
21 & 22	III	What happened next? (saw the bear, ran home etc.)
23 & 24	III	What is a bear?
29 & 30	IV	Where do you think the bear is going?





Craft Activity: Making a Rainbow Fish  
(Blank Levels I and II)

<b>Materials:</b> Cardboard fish cut-out Cellophane/tissue paper Glue Pencils/crayons Scissors	<b>Procedure:</b> 1) Cut out cellophane/tissue paper 2) Glue onto the fish 3) Cut out the fish 4) Colour in
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Blank Level	Question
I	Find one like this (show glue, scissors, etc)
I	Show me what you heard. (Crinkle cellophane, foil or tissue paper)
I	What did you hear? (verbal response to above)
I	What is this? (point to various items/materials)
I	Say this after me.....
II	Find one that you can colour in with
II	Find one that you can stick things together with
II	What colour is.....?
II	How does cellophane feel?
II	What things do you need to get?
II	You colour in the fin and then you.....
II	What do you use crayons/pencils/scissors for?
II	How are scissors and glue different?

Craft Activity: Making a Rainbow Fish  
(Blank Levels III and IV)

<b>Materials:</b> Cardboard fish cut-out Cellophane/tissue paper Glue Pencils/crayons Scissors	<b>Procedure:</b> 1) Cut out cellophane/tissue paper 2) Glue onto the fish 3) Cut out the fish 4) Colour in
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Blank Level	Question
III	What can we use to make the fish?
III	How are these two fish the same?
III	Cut the fish out and glue on the cellophane (2 stage instruction)
III	How can we make this fish? (Formulate a set of instructions)
IV	What would happen if we used tissue paper instead of cellophane?
IV	Why did you use these materials to make your fish?
IV	Why can't we glue the cellophane onto the fish before we cut it out?



Spanish pb of THE RAINBOW FISH TO THE RESCUE. Rainbow Fish is torn between his newfound friends and a lonely striped fish who is not allowed to join the group because he lacks a shiny scale. When a dangerous and hungry shark suddenly appears, Rainbow Fish must decide: Should he risk losing his new friends - maybe even his life - for the little stranger? Specifications. Series Title.Â Character: Rainbow fish-conflicted between the "cool" thing to do and the right thing to do. Striped fish-left out, lonely, sad because he is lacking a shiny fin. Plot Summary: Rainbow fish is playing games with all the other fish who all have one shiny fin. A striped fish that does not have a shiny fin comes along and asks to play with the other fish.