American social and cultural history: 1860-1940

Scope of the course:

In this course we will examine historical works about the lives of ordinary people from about 1860 to 1940. Our effort will be to explore the behavior and beliefs of non-elite people, their daily activities, crucial life-course decisions, and their reactions to major social transformations that affected their lives.

The common readings fall under three themes: emancipation, industrialization, and cultural production. Students will have an opportunity to explore a topic of their choice during a three-week independent reading unit in the middle of the semester.

Methodological emphasis:

Although this is not a course in methodology, there will be continual attention to methodological problems encountered in studying ordinary people in the past. Despite an outpouring of interesting recent work on social and cultural history, our knowledge on many matters is rudimentary and precarious. Thus, methodology will be one of our central concerns.

Assignments:

In addition to reading the assigned works carefully and contributing to the general discussion, each student will prepare three papers. One of these papers will report on work done and insights gained during the independent reading period.

Paperback books to purchase:

Leon Litwack, Been in the Storm So Long (Vintage)
Lawrence Levine, Black Culture and Black Consciousness (Oxford)
Jacqueline Jones, Labor of Sorrow, Labor of Love (Basic)
Jacquelyn Dowd Hall, et al., Like a Family (North Carolina)
John Bodnar, The Transplanted (Indiana)
David Montejano, Anglos and Mexicans in the Making of Texas (Texas)
Lizabeth Cohen, Making a New Deal (Cambridge)
Kathy Peiss, Cheap Amusements (Temple)
Roland Marchand, Advertising and the American Dream (California)
Joan Shelley Rubin, The Making of Middlebrow Culture (North Carolina)
Carl Kaestle, et al., Literacy in the United States (Yale)
Class meetings:

The seminar meets on Wednesday mornings, from 10:00 until 12:00, except in the second and third week, which must be rescheduled. Please inform me in advance if you must miss any session.

Office hours:

My office hours are from 1:30 to 3:00 PM on Wednesdays in Room 215 Education Building, or by appointment. My phone numbers are: 263-2394 (History), 262-2812 (Education), or 263-3452 (Ed Research). My home phones are 238-5910 (in Madison) or 312-373-6780 (in Chicago).

Reading assignments:

Week 1
September 7

Introduction to the course

UNIT ONE: EMANCIPATION

Week 2
Date to be arranged

The short-run, grassroots impact


Supplementary reading:

William Gillette, Retreat from Reconstruction, 1869-1879 (Baton Rouge, Louisiana State University Press, 1979, pb).
Week 3
Date to be arranged

Cultural evolution

READ: Lawrence Levine, Black Culture and Black Consciousness: Afro-American Folk Thought from Slavery to Freedom (New York, Oxford University Press, 1977, pb).

Supplementary reading:

Gene Bluestein, The Voice of the Folk: Folklife and American Literary Theory (Amherst, University of Massachusetts Press, 1972, pb).

Week 4
September 28

Black women and work


Supplementary reading:

Jacqueline Jones, The Dispossessed: America's Underclass from the Civil War to the Present (N.Y.: Basic, 1992)
William H. Harris, The Harder We Run: Black Workers Since the Civil War (New York, Oxford University Press, 1982, pb).


**UNIT TWO: CAPITALISM AND CULTURE IN THE INDUSTRIAL TRANSFORMATION**

**Week 5**  
**October 5**  
**Ethnic clash: the Chicano experience**  

Supplementary reading:


**Week 6**  
**October 12**  
**Immigration**  

Supplementary reading:

Week 7
October 19

The industrialization of the countryside


Supplementary reading:


Don S. Kirschner, City and Country: Rural Responses to Urbanization in the 1920s (Westport, CN, Greenwood, 1970)
UNIT THREE: INDEPENDENT PROJECTS

Week 8
October 26
Individual conferences

Week 9
November 2
Social gathering, no seminar meeting

Week 10
November 9
Oral reports (double session).

UNIT FOUR: THE PRODUCTION AND TRANSMISSION OF CULTURE

Week 11
November 16
Working-class culture


Supplementary reading:


Robert S. Lynd and Helen Merrell Lynd, Middletown: A Study in Modern American Culture (New York: Harcourt, Brace & World, 1929, pb)


Richard H. Pells, Radical Visions & American Dreams: Culture and Social Thought in the Depression Years (Middletown, CT, Wesleyan University Press, 1973, pb)

Week 12
November 23
Advertising

Supplementary reading:


Week 13
November 30


Supplementary reading:

Cathy N. Davidson, ed., Reading in America: Literature & Social History (Baltimore: Johns Hopkins University Press, 1989)


Christopher P. Wilson, The Labor of Words: Literary Professionalism in the Progressive Era (Athens: University of Georgia Press, 1985)

Ramon Gutierrez and Genaro Padilla, eds., Recovering the U.S. Hispanic Literary Heritage (Houston: Arte Publico Press, 1993)

Week 14
December 7

Supplementary reading:


Popularizing high culture


Supplementary reading:


Its history often begins with Leif Ericson, who is believed to have travelled to this land in the year 1000. Then by Christopher Columbus in 1492, the pilgrims in the 16th century, later followed by other European nations such as Spain, Portugal, and Britain. As we fast-forward through the years, the role of this young nation is evident in every part of the world. The Republic of Texas becomes the 28th state of the United States of America; this led to Mexican-American in 1846. Mexican-American War, 1846-1848 A result of the annexation of Texas to the United States in 1845. Consequence of the war was Mexico giving up Alta California and New Mexico for $18 million dollars. Proseminar in American History: Social and Cultural. (3-0) Cr. 3. Repeatable. Prereq: Permission of instructor. Readings in American history. Topics vary each time offered. HIST 512. Proseminar in European History. (3-0) Cr. 3. Repeatable. Proseminar in American Rural and Agricultural History: American Agriculture. (3-0) Cr. 3. Repeatable. Prereq: Permission of instructor. HIST 552B. Proseminar in American Rural and Agricultural History: Agrarian Reform Movements. (3-0) Cr. 3. Repeatable. Prereq: Permission of instructor. HIST 552C. Proseminar in American Rural and Agricultural History: Midwestern Rural Society. (3-0) Cr. 3. Repeatable. Prereq: Permission of instructor. HIST 552D. Traditionally, the history of anthropological theory has been taught in terms of national traditions, focusing on the rise of theory in three or four national settings (generally, Britain, France, the United States, and Germany). The rationale of this course is different. In Researches into the Early History of Mankind and the Development of Civilization. P. Bohannan, ed. Chicago: University of Chicago Press. Friday Seminar: Margaret Mead, Sex & Temperament in Three Primitive Societies. The Disappearance of the Social in American Social Psychology. The Disappearance of the Social in American Social Psychology is a critical conceptual history of American social psychology. In this challenging. More information.