SYLLABUS FOR
BACHELOR OF SOCIAL WORK
(BSW)

(I to VI Semesters)

TO BE EFFECTIVE FROM THE ACADEMIC YEAR

Revised from Academic year : 2018-19

COURSE OUTLINE FOR B.S.W PROGRAMME 2018
## SEMESTER-I

<table>
<thead>
<tr>
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<th>Title of the Paper</th>
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Total for I semester = 600

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Total for VI semester = 6
Objectives:
1. Understanding social service tradition in India
2. Understand social work profession, values, Ethics to professionalization.
3. Understand the history of social work in India and west.
4. Understand goals of social work profession.

Unit I:
Social Work- Meaning, Definition, Goals and Objectives, Scope and principles of social work. Relation and distinction between social services, social reform, social welfare & social work.

Unit II:
Social Work Profession- Meaning and characteristics, beginning of social work education, Professional values and ethics. & Professional associations.

Unit III:
Foundation of Social Work Practice in India – Ancient, Medieval and Modern – with special reference to:
Ancient - Social service tradition in Indian culture, religious roots of charity and philanthropy. Role of institutions like the Joint family, the Caste groups and the Panchayats.
Medieval - Social reform movements, contribution of major saints and social reformers of the 19th and 20th century and their contributions to social welfare.
Modern - Dalit movement, Gandhian ideology, Saryodaya and Bhoodan movement. Role of state and voluntary organizations in social welfare in India and in the current situation.

Unit IV:
History of social work in west (UK & USA), Methods of Social Work (Social Case Work, Social Group work, Community organisation, Social Welfare Administration, social work research and Social Action. (In brief - its meaning, objectives and importance)

Unit V:
Social Work Services – Concept & Role in: Family service, Child welfare services, b Welfare services for the Challenged, Women welfare services, Labour welfare services, Medical social work and Correctional services.
REFERENCES:

UNIT I

UNIT II
Social Institutions:
Marriage: Meaning, Characteristics, Forms of Marriage, Mate Selection: Exogamy & Endogamy.

UNIT III
Relationship between Economics and Social Work. Examples from theory and Practice. Creation and distribution of wealth. Five Year Plans of India (with reference to social development and poverty alleviation programmes)


Unit V: Relationship between Anthropology and Social Work.
Tribal society, towards a systematic view, kinship, descent and social structure, marriage, family and community. Development programmes and their impact on tribal population. Dislocation and resettlement, future directions of work in this area. Tribal population and development.
REFERENCES:

Field Work Programme (Social Work Practicum)

Objectives:
- To develop among students an understanding about different approaches of providing help to people in need.
- To familiarize the students with the professional role of social workers.
- To develop self-awareness and orientation to team work.
- To develop introductory skills in use of programme media.
- To develop skills in report writing and use of supervision.

During first year of the course, observation visits to welfare, educational, developmental, industrial and allied agencies will be arranged. The students will be guided to understand the processes of implementation of various programmes.

Following shall be the outline of Field Work activities:
- Orientation to Field Work.
- Observation Visits.
- Skill workshops.
- Interaction with social work practitioners.
- Programme media workshops.
- Individual Conference.
- Group Conference.
- Viva-Voce.
BSW SEMESTER -II

PAPER 2.1: SOCIAL CASE WORK

Objectives:
1. Understanding of behaviour and coping capacities of individuals.
2. Understanding of principles and techniques of working with people.
3. Understanding of application of social case work in various settings.

Unit I: Social Case Work:
Meaning, Definition, Nature, Objective and Scope, Components of case work, Historical development of the method of case work, importance of the method. Values and basic principles underlying work with individuals.

Unit II : Social Case Work Process-
Initial contact/Contract, Social study, Analysis and Assessment, Intervention, Evaluation, Termination and Follow-up. Application of method to concrete problems as a result of environmental/circumstantial factors. Introduction to approaches in working with individuals and families. Phases in the problems solving process from initial contact to termination.

Unit III: Communication:
Techniques of listening, giving feedback, verbal and non-verbal communication, skills to deal with barriers and enhance worker’s and individual’s communication skills.

Relationship: Initiating contact and collecting information and sustaining professional relationships. Types of relationship, handling problems related to relationships viz, handling resistance, transference and counter transference. Interview techniques, (Developmental, Primitive, & Remedial)

Unit IV: Theories and Models of Helping:

Unit V:
Roles of Social Worker:
Application of case work method in Family and child welfare settings.
* School settings
* Medical and psychiatric settings
* Correctional settings
* Industrial settings
REFERENCES:
PAPER 2.2: HUMAN GROWTH AND DEVELOPMENT

Objectives:
1. Understanding of the characteristic needs, and normal development stages of human life cycle.
2. Understanding about abnormal behavior at different stages of development.

Unit I:
Stages of human development - Prenatal development, infancy & its milestones childhood - early & later childhood, puberty & adolescence – Characteristics, physical, social and psycho sexual development in each stage.

Unit II:
Adulthood – Early, middle and later adulthood, Middle age and old age - characteristics, pattern of behavior and major adjustment areas (Physical, familial, vocational and social)

Unit III:
Understanding human behavior: Heredity & environment: Heredity- concept and mechanisms,
Environment – internal and external, interplay of heredity and environment in shaping behavior.
Environment and early development of the child.

Unit IV:
Basic psychological processes: Intelligence – concept, levels and assessment.
Learning: nature and definition of learning, remembering and forgetting, factors of forgetting - motivated forgetting, psychological amnesia. Motivation; concepts of motives, types of motives with special reference to social motives.

Unit V:
Personality : definition , nature & assessment, brief discussion of some theories- psychodynamic theories (Freud, Jung & Adler ) Behavior and learning theories (Dollard & Miller, Skinner, Bandura &Walters) humanistic theories (Rogers and Maslow)

Note: the theories may be discussed only in brief to highlight major contributions of each towards explaining personality.
REFERENCES:

SOCIAL WORK PRACTICUM-II

Field Work Programme (Social Work Practicum)

Objectives:

- To develop among students an understanding about different approaches of providing help to people in need.
- To familiarize the students with the professional role of social workers.
- To develop self-awareness and orientation to team work.
- To develop introductory skills in use of programme media.
- To develop skills in report writing and use of supervision.

During first year of the course, observation visits to welfare, educational, developmental, industrial and allied agencies will be arranged. The students will be guided to understand the processes of implementation of various programmes.

Following shall be the outline of Field Work activities:

- Orientation to Field Work.
- Observation Visits.
- Skill workshops.
- Interaction with social work practitioners.
- Programme media workshops.
- Individual Conference.
- Group Conference.
- Viva-Voce.
BSW III SEMESTER

PAPER 3.1: SOCIAL GROUP WORK

Objectives:
1. Develop an understanding of types of groups, processes and techniques of group work.
2. Develop skills to apply group work method.
3. Understand application of group work method in various settings.

Unit I:
Social Group Work- Meaning, Definition, objectives, purpose and scope. Principles of social group work. Group and significance of different groups in the life of the individual /Society. Historical development of group work as a method with special reference to India with contextual relatives.

Unit II:
Social Group Work in relation to other methods of social work in the context of other methods, with emphasis on the Indian reality.


Unit IV:
Knowledge and skills and techniques for effective work with groups – problem solving, program planning, program as a media, use of resources, Group Counselling.

Unit V:
Use of group work in different settings - role of group worker in various situations/settings

REFERENCES:
PAPER-3.2: COMMUNITY ORGANISATION

- To understand the concept of Community and Community organisation.
- To understand Community and Power Dynamics.
- To understand different models and approaches in Community Organization
- To understand strategies in Community Organisation.

UNIT-I: Understanding Community
Concept of community: Perspective of Community- Geographical and functional community. Functions of community,

Unit II: Community Dynamics:

Unit III: Community organization as a Practice

Unit IV: Strategies in Community Organization:
Strategies in Community Organization. Participatory Approaches and related techniques, Formation and capacity building of the marginalized groups, Committee formation, leadership and cadre building and networking. Skills of an effective community organiser.

Unit V: Application of Community Organization:
Community Organization with rural and urban communities. Community Organization with vulnerable Communities. Role of Community Worker
REFERENCES:
5. Gangrade, K. D. 1971, Community Organisation in India, Bombay, Popular Prakashan.

Journals:
1.Participative Development. Centre for Social Research and Development.
SOCIAL WORK PRACTICUM-III

Field Work Programme

Objectives:

- To develop capacity for observation and analyzing social realities.
- To develop an understanding of needs, problems and programmes for different target groups.
- To develop an understanding of the role of a social worker in different settings.
- To develop skills in observation, interview, recording, group discussions and leadership.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:

- Interaction with Social Work Practitioners.
- Skill Training.
- Individual Conference.
- Group Conference.
- Viva-Voce.
Objectives:

- Understand the need for Scientific Approach to human inquiry in place of common sense approach.
- Conceptualize and formulate a simple research project, Prepare and administer of simple tools of date collection and Report writing skills.
- Develop and understanding of Statistics, simple statistical tools and learn to use these.

Unit-I Introduction:

Unit-II: Basic Steps and Concepts in Social Work Research:

Unit-III: Research Designs:
Research Designs: Case studies, survey (exploratory and explanatory) Descriptive Experimental (natural or post-facto, quasi, field and laboratory)

Unit-IV: Research Tools:

Unit-V Statistics:

REFERENCES:
PAPER-4.2: SOCIAL WELFARE ADMINISTRATION

Objectives:
- To develop an understanding of basic concepts of Administration in Social Work Practice.
- To expose the ability to apply the basic principles of Social Welfare
- To provide necessary knowledge of Administration of Welfare Organisation.
- To develop an understanding of the organisation as a system.

UNIT - I
Conceptual Frame Work

UNIT -II
Registration of Welfare Organisation

UNIT-III
Social Welfare Boards
Objectives and functions of Central Social Welfare Board, State Social Welfare Advisory Board- Role and Functions. Concept of Grant in Aid: Eligibility and procedures involved to get Funding assistance from Internal and External organisations. Programmes and Schemes of the Central Social Welfare Board

UNIT -IV
Agency Administration
Concept of Administration, Organisation and Management. Executive in Administrative Process: Responsibilities and Functions of Executive in the Administrative Process: POSDCORB: (Planning, Organising, Staffing Directing ,Coordinating Reporting, Budgeting)

UNIT -V
Problems faced by NGOs
Nature of programmes of NGOs, General and Specific Problems of Non-Governmental Organisations (NGOs), Remedial measures.
REFERENCES:

SOCIAL WORK PRACTICUM-IV

Field Work Programme

Objectives:
- To develop capacity for observation and analyzing social realities.
- To develop an understanding of needs, problems and programmes for different target groups.
- To develop an understanding of the role of a social worker in different settings.
- To develop skills in observation, interview, recording, group discussions and leadership.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:
- Orientation to intensive Field Work.
- Interaction with Social Work Practitioners.
- Skill Training.
- **Rural Camp** (Duration: One Week).
- Individual Conference.
- Group Conference.
- Viva-Voce.
BSW SEMESTER-V
Paper-5.1: SOCIAL MOVEMENTS AND SOCIAL ACTION.

Objectives
- Understand the concepts and context of Social Movements and Social Action.
- Develop understanding and analyzing issues in a broader context in order to respond to critical social realities.
- Developing a strong perspective and skill to engage themselves in struggles, protests and movements.
- Acquire knowledge on the concepts, processes and techniques of Social Advocacy.

Unit-I : Introduction to Social Movements:

Unit-II : Introduction to Social Action:

Unit- III : Introduction to Social Advocacy:
Meaning, Concept and Definitions of Social advocacy, type of social advocacy , process of Social Advocacy, Social advocacy as a tool for social change, prerequisite for Social Advocacy : Leadership, Campaign Planning, coalition and Network building, Budget Analysis, Communication, Media Advocacy.

Unit- IV: Approaches for Social Action and Social Movements:
Vinobha Bhave- Sarvodaya, Mahatma Gandhi- Swadeshi and Independence Movement, Sundarlal Bahuguna – Environment Movement, Medha Patkar- Narmada Bachao Andolan, Rajendre Singh- Water Conservation, Dr. Sudarshan- Tribal Movement, Anna Hazare- Lokpal Movement against Corruption Social Auditing.

Unit- V : Social Action as a Method of Social Work:
REFERENCES:


Paper 5.2: SOCIAL WORK AND HEALTH CARE

Objectives:
- Understand health situation in India
- Understand various factors affection health and
- Health care system, community, health, Policies and programs.
- Learn to work with multi disciplinary team

Unit-I : Introduction to Health

Unit- II : Classification of diseases Communicable and Non-communicable diseases:
Brief discussion on causes, signs and symptoms, treatment and prevention of communicable and Non- Communicable diseases: Leprosy, TB, STDs, AIDS, Hepatitis A and B, Cholera, Typhoid and Malaria, Cancer, Blindness, Hypertension, Diabetes. Accidents: Raising incidents of road traffic accidents – causes, effects and management strategies for the prevention of accidents.

Unit- III : Mother and Child Health Services:

Unit-IV: Mental Health:
Concept of mental Health , Mental Illness, Community Mental Health and Community Psychiatry. Mental Health as a Part of General health. Rehabilitation, prevention of mental illness and promotion of mental health, methods and techniques and role of the social worker, individually or as part of a team of professionals and Para- Professionals, working with multi-disciplinary team’s.

Unit- V : Health Services:
REFERENCES:

15. UNICEF: Health and Basic Services, UNICEF South Central Asia Regional Office, New Delhi.
Paper 5.3: COMMUNICATION AND COUNSELLING

Unit I: Communication: meaning and importance of communication, process of communication. Key elements in the communication process- communication message, audience, channel of communication, verbal & non-verbal communication, Interpersonal communication, interviewing- objectives, principles of interviewing, listening, qualities of effective communicator.

Unit II: Visual aids in communication, poster making, use of notice boards, flip charts, flash cards, photographs, pamphlets, slide shows, mass communication, television, exhibition, newspapers & magazines, advertisements radio, films, VCD/DVD. Communication analysis & planning, planning & executing a communication campaign on an issue using various methods of communication.


Unit IV: Types of Counselling - Individual and Groups Counselling, Couple counselling and Family Counseling.

Unit V: Special Areas In Counselling HIV/AIDS Counselling (Pre-Post test Counselling), Counselling in drug addiction and alcoholism, Premarital counselling, Counselling of victims of rape and Sexually Abused Counselling in the school set up, Child Counselling.
Reference:
BSW 5.4 : DISASTER MANAGEMENT

Objectives
1. To understand the factors contributing to disaster.
2. To develop and understanding of the process of disaster management.
3. To develop an understanding of the Social Worker’s role in the team of disaster managements.

Unit-I : Introduction
Meaning and definition of the term disaster: Its impact on level of development; Vulnerability and disaster preparedness, phases of disaster.

Unit-II : Classification of Disaster
Natural - famine/drought, cyclones, earthquake, flood, tsunami; Manmade- biological warfare, industrial, militancy and accidents.

Unit-III: Issues concerned
Policy issues and its implementations, Impact of disaster- physical, economical and psychosocial. Special groups – children, women, elderly and disabled.

Unit-IV : Disaster Management
Pre-disaster: prevention, preparation, education, preparedness; Actual disaster: Short – term & Long term plan, stress and trauma relief, recovery, restoration, resource mobilization; Post disaster: rehabilitation, mitigation of negative effect.

Unit-V : Role of various agencies
Role of Government organizations, voluntary organizations, local groups, community participation, volunteers and social workers.

REFERENCE:
5.5 SOCIAL WORK PRACTICUM-V

Field Work Programme

Objectives:

- To develop an understanding of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:

- Orientation to Placement in an Agency setting / Community.
- Concurrent Field Work in an Agency setting / Community.
- Organizing activities at individual and group level for women, children and youth.
- Individual Conference.
- Group Conference.
- Viva-Voce.
BSW 5.6: Research Project

Guidelines for the Research Project Dissertation

The learner has to prepare and submit a dissertation under the guidance of a faculty. The learner need not be expected to make a major/ outstanding contribution to knowledge. The learner is to engage meaningfully in the process of problem- formulation; reviewing some literature related to the study; preparing the research proposal; choosing an appropriate research strategy and developing instruments of data collection; collecting the data; processing, analysing and interpreting the data; and preparing the research report.

The length of the research project may be around 50 pages and not to exceed 100 pages; the graphic presentations and tabular presentations together may not exceed 20.
BSW VI SEMESTER

BSW 6.1: TRIBES, RURAL AND URBAN COMMUNITY DEVELOPMENT

Objectives:
1. To sensitize students about the needs and problems of tribal, rural and urban communities.
2. To develop a critical understanding about the programs of these communities.
3. To equip students with specific skills and techniques of working with tribal, rural and tribal communities.

Unit I: Tribal Community

Meaning, definition and characteristics of Tribal Community, problems of Tribes, effects due to contact with the civilisation, causes of Tribal Unrest and Discontent, measures for the upliftment of Tribals: Tribal development programmes and projects, the changing face of Tribal life.

Unit II: Rural Community

Meaning, definition and characteristics of Rural Community, Types of Villages, major rural problems in India, Rural Community Development: Meaning, Objectives & Scope. Rural Community Development after Independence, application of social work methods in rural development.

Unit III: Panchayat Raj Institutions

Structure of Panchayat Raj Institutions (Two Tier and Three Tier systems), Functions of Panchayat: Civic amenities, Social Welfare activities and Developmental work, resources of panchayat Raj, state control over Panchayat Raj Institution, problems of Panchayat Raj Institutions.

Unit IV: Urban Community

Meaning, definition and characteristics of urban community. Urban life and urban problems, Urban services and deficiencies, Urban community development-meaning, need, scope and related concepts.

Unit V: Urban Slums

Slums: definitions, causes, characteristics and consequences. Urban slums in India and Karnataka, slum clearance and slum improvement- governmental and nongovernmental measures
REFERENCES:


6.2 BSW-SOCIAL WORK WITH DISABILITY

Objectives:
1. To be exposed to various perspectives in understanding disability, persons with disability and their families within their varied contexts and environments
2. To understand different policies and provisions for the person with Disabilities
3. Understand how social work practice is conducted with people with disabilities

UNIT I
Disability, rehabilitation and accessibility

UNIT II
Statutory Provisions, Concessions/Benefits for the Persons with Disabilities

UNIT III
Growth and Development

UNIT IV
Disability and Education - special, integrated and Inclusive education
Special education, integrated education and inclusive education. Different approaches of Education. Child centred learning

UNIT V
Social Work and Disabilities
Models for considering disability from both individual and societal frameworks. Effect of disability at different periods of an individual’s life. Empowerment Practice with Persons with Disabilities
REFERENCES:

12. Inclusive Education in the Indian Context, Author: Rao, I
   Date: 2003

<http://lawmin.nic.in/coi/coiason29july08.pdf>.
“Government of India announces plan to make education disabled-friendly by 2020.” UNICEF


BSW 6.3 CHILD PROTECTION & CHILD RIGHTS

Objectives:

1. Understanding Child, Child rights and Child Protection
2. Building the capacity of social workers and exploring opportunities for working in the area of child protection.
3. Understanding of application of social work in various Child Protection settings.
4. Understanding acts pertaining to Child Protection

UNIT I-INTRODUCTION


UNIT II- CHILDREN'S ISSUES


UNIT III- SILENT FEATURES OF CHILD PROTECTION ACTS


Child Labour (Prohibition and Regulation) Act, 1986

The Child Labour (Prohibition and Regulation) Amendment Act, 2016, Prohibition of Child Marriage Act, 2006

UNIT IV- CHILD PROTECTION MECHANISM IN INDIA


UNIT V- SOCIAL WORK AND CHILD PROTECTION

Role of social work in child protection, Scope of social work practice in child protection
REFERENCES

Child Protection, Eileen Munro SAGE publication 2007


Child Protection and Juvenile Justice System for Children in Need of Care and Protection, Mehta Neelima, April 2008 CHILDLINE India Foundation


Juvenile Justice ( Care And Protection Of Children ) Act 2015 bare act
Paper 6.4: SOCIAL POLICY, PLANNING AND DEVELOPMENT

Objectives:
- Understanding Social Policy, Planning and its process
- Understand the concept, process, indicators and determinants of social development.
- Develop capacity to formulate strategies necessary for social development.

Unit -I Introduction to Social Policy:
Social policy: Concept, Meaning, Definition, Objectives, characteristics, Principles of social policy, Need and Significance of social policy.

Unit- II Social Planning: Introduction:
Social planning: Concept, Objectives, Levels and types of Planning: National, State, Block. Approaches to Social Planning, Components of Social Planning

Unit- III Models of Social Policy:

Unit –IV Social Development:
Definitions, meaning and concept, Objectives Significance of social development Scope. Role of social worker of Social development.

Unit V: Contemporary Concerns Related to Social and Human Development
REFERENCES:


Suggested Readings

Social Work Camp shall be conducted for a minimum period of 7-10 days. The students shall organize and conduct this camp under the direction and supervision of the teaching faculty in a rural/tribal community.

**Objectives:**

a. Understand the rural social system with special reference to a specific poverty group.

b. Analyze the regional, rural social system, the approaches, and the strategies of intervention used by the organization.

c. Understand the nature of government intervention in relation to poverty groups in the region, and the related structures of decision-making and intervention.

d. Develop the capacity to critique the interventions of both the voluntary organizations and the government agencies in relation to the specific poverty group.

e. Through experience in group-living, appreciate its value in terms of self-development, interpersonal relationships, sense of organization, management and taking on responsibility.

f. Acquire skills in planning, organizing, implementing the camp for example conscious use of time, communication skills, team spirit, handling relationships, conflicts and differences of opinion, decision making, evaluation, appreciation, sharing of resources, tasks, coping skills in problem situations, cooperation and coordination.

g. Learners are fully involved in planning, implementing the plans and presenting their experience in a workshop on return from the camp.

h. The learners should be encouraged to take on concrete tasks towards meeting basic/civic needs of the people.

**Rural/Tribal camps—**

provide opportunities to experience rural life, analyze rural dynamics, and observe the functioning of local self-government and voluntary organizations. This experience aids peer participation in planning for activities for own group and those for local people. It also helps develop skills carry out, evaluate, and report the experience.
Social Work Practicum – VI

Field Work Programme

Objectives:

- To develop an understanding of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

Following shall be the outline of fieldwork activities:

- Orientation to Placement in an Agency setting / Community.
- Concurrent Field Work in an Agency setting / Community.
- Organizing activities at individual and group level for women, children and youth.
- Educational Tour (Duration: one week).
- Individual Conference.
- Group Conference.
- Viva-Voce.
Introduction: The Bachelor of Social Work (BSW) programme shall be of three years duration. The programme shall be spread over six semesters. The degree of Bachelor of Social Work is equivalent to professional bachelor degree in social work. The BSW programme is aimed to equip students to work as a change agent at grass root level and also contribute up to policy level. Its curriculum consists of theory as well as practical components. Theory papers are structured to provide basic understanding of society, social problems, human behavior and political and economic systems along with understanding of history, philosophy, values, principles, concepts, methods and techniques of Social Work practice.

It is a recognised qualification for professional positions, in Governmental, industrial and voluntary sector organizations. This degree equips a student with knowledge, skills and attitude required to field of social work.

Objectives of the Course:

1. To equip candidates with the knowledge of working with people and the ability in problem-solving through field experience;
2. To provide knowledge in tackling various social problems and also for the promotion of human welfare; and
3. To prepare man-power to work at supervisory or grass-root levels in the field of development.

Title of the Course:
The course shall be called as Bachelor of Social Work (B.S.W)

Length of the Course:
The course of study for BSW degree shall extend over a period of three academic years comprising six semesters. There shall be two semester in each academic year. Each semester shall be of sixteen weeks duration. The course may be offered in a college maintained by or affiliated to Akkamahadevi Women's University, Vijayapur.
Eligibility for Admission:
A candidate who has passed the two year Pre-University examination conducted by the Pre-University Board or considered equivalent thereto by the Akkamahadevi Women's University, Vijayapur is eligible for admission to the course.

Teacher-Student Ratio:
The teacher-student ratio shall be maintained at 1:10 in all the semesters.

Attendance requirements:
Student must put in a minimum of 75% attendance in every subject/paper in every semester.
A student who is short of attendance in any course/s shall not be allowed to take the examination in such course/s. she can do so only after repeats the course and obtain the minimum attendance.

Carry Over Benefit:
As per the university rules and regulations prescribed from time to time.

Social Work Practicum:
The Practicum for Social Work curriculum is designed to provide a variety of opportunities to develop and enhance skills. Opportunities range from those that aid learning, observation and analysis of the realities and experience participation in social intervention. Besides, the tasks are so organized as to help the learner acquire learning skills, enrich those already acquired, and enhance these for complex situations. Gradually, the learner is encouraged to move to being an independent worker.

Social Work Practicum includes Fieldwork component in every Semester. The Practicum for B.S.W Course will have the following components:

- Field Visits / Observation Visits / Agency Visits.
- Interaction with Social Work Practitioners.
- Structured Experiences Laboratory.
- Concurrent Field Work.
- Individual placement / Concurrent field work in an agency setting / community.
- Organizing activities at individual and group level for women, children and youth.
- Individual and group conference.
- Rural camp (Duration: 7-10 days).
- Research Project.
Field Work during each Semester:

In each Semester, a minimum of 15 days are to be spent on field work with 10 hours per week. The students is placed under the guidance of a faculty member and she is required to submit the Field Work record once in a week to the faculty member and receive necessary guidance from her.

The Field Work Record, submitted by the student at the end of each semester, should be certified by the both the concerned faculty member as well as the head of the institution to the effect that the work has actually been done by her.

The student is required to submit the fieldwork record to become eligible to take theory examination in each semester and if a student fails to submit the field work record before the commencement of theory examination she shall not be allowed to write the theory examination.

Fieldwork record shall only be evaluated when the candidate appears for the viva-voce examination.

The Field Work Record, submitted by the student, will be evaluated jointly by one internal and one external examiner who conduct viva-voce on fieldwork.

Field Work Programme during I and II Semesters:

Objectives of Field Work Programme:

- To develop among students an understanding about different approaches of providing help to people in need.
- To familiarize the students with the professional role of social workers.
- To develop self-awareness and orientation to team work.
- To develop introductory skills in use of programme media.
- To develop skills in report writing and use of supervision.

During first year of the course, observation visits to welfare, educational, developmental, industrial and allied agencies will be arranged. The students will be guided to understand the processes of implementation of various programmes.

Following shall be the outline of fieldwork activities:

- Orientation to field work. (I sem)
- Observation visits. (I sem)
- Structured Experiences Laboratory.
- Skill workshops.
- Interaction with social work practitioners.
- Programme media workshops.
- Individual conference.
- Group conference.
- Viva-voce.

**Field Work Programme during III and IV Semester:**

**Objectives of Field Work Programme:**
- To develop capacity for observation and analyzing social realities.
- To develop an understanding of needs, problems and programmes for different target groups.
- To develop an understanding of the role of a social worker in different settings.
- To develop skills in observation, interview, recording, group discussions and leadership.
- To develop skills in report writing and use of supervision.

**Following shall be the outline of fieldwork activities:**
- Orientation to intensive fieldwork.
- Placement in School setting.
- Interaction with social work practitioners.
- Skill training.
- Individual conference.
- Group conference.
- Viva-voce.

**Field Work Programme during V and VI Semesters:**

**Objectives of Field Work Programme:**
- To develop an understanding of a community.
- To develop an understanding of an agency set-up.
- To develop an understanding of the causes of human problems and their effect on individual, family and group functioning.
- To develop professional skills of working with people.
- To develop skills in report writing and use of supervision.

**Social Work Practicum Rural Camp (Minimum 7 to 10 days)**

**BSW V semester**

*Rural/Tribal camps*—provide opportunities to experience rural life, analyze rural dynamics, and observe the functioning of local self-government and voluntary organizations. This experience aids peer participation in planning for activities for
own group and those for local people. It also helps develop skills carry out, evaluate, and report the experience.

**Research Project: BSW VI semester**

Students are given broader guidelines for undertaking empirical evidence-based research in the sixth semester, either independently or by forming as small team comprising of three to four students. In case of group research work, the group will be formed by the college or the university department by adopting random method of selection. The project shall comprise of selection of the topic, methodological details, analysis, interpretation and deductions made. The respective college / the department of the university should follow the guidelines as given by BOS.

Evaluation of the Research Project will be done along with the viva-voce examination by the viva-voce committee constituted for the assessment of social work practicum or similar committee may be constituted if required.

**Scheme of Examination and Evaluation:**

There shall be a university examination at the end each semester both for theory and for social work practicum. Duration of examination per theory paper shall be three hours for 80 marks. Each theory paper shall have 3 sections- A,B,& C and Section ‘A’ consist of - 10 questions of 2 marks each, Section-‘B’ consist of-6 questions of 5 marks each & section ‘C’ consist of-3 questions of 10 marks each drawn for all the 5 units from syllabus. There shall be choice of questions in every section.

**Internal assessment:**

Internal assessment shall be made for 20 marks for both theory and practicum. The theory papers shall be Assessed through 2 tests of 7 marks each and 6 marks for assignment/seminar and attendance.

For practicum- 5 Marks for complete attendance to visits & 15 marks for conceptual understanding, field performance, group conferences and timely submission of reports.

**Social work Practicum Evaluation:**

At the end of each semester, committee consisting of one internal and one external examiner shall assess the social work practicum report and conduct viva-voce for 80 marks as per the university rules and regulations.

However in such colleges, where no qualified teacher is available, both the examiners shall be external.

Results of the students shall be declared as per the university rules and regulations

**Eligibility:**

A Student passed with higher secondary examination (10+2 pattern), or Certificate course in social work or any other equivalent certificate course.

**Medium of Instruction:** Medium of instruction shall be Kannada or English
Course Structure: The following shall be the theory classes, fieldwork practicum and Group Research Project in the semester pattern for the Bachelor of Social Work to be introduced from the academic session 2018-2019 No. _____________________
Question Paper Pattern

BSW SEMESTER EXAMINATION, SOCIAL WORK

Paper-Code : Title: Max. Marks: 80
Time: 3 Hours

Section A

Note
I. Answer any 5 questions
II. All questions carry equal marks.
III. Answer should not exceed 300 words

1.
2.
3.
4.
5.
6.
7.

Section B

Note
I. Answer any 3 questions
II. All questions carry equal marks.
III. Answer should not exceed 600 words

8.
9.
10.
11.
12.

Section C

Note
I. Answer any 2 questions
II. All questions carry equal marks.
III. Answer should not exceed 900 words

13
14
15
3. Applicants with a Diploma in Social Work from this University or an equivalent qualification with a minimum grade of a credit shall be eligible for entry at Level 2 of the first semester of the second year of the BSW Programme. BSW Programme Structure and Content. The BSW programme has a total of 129-137 credits. Level 100. Semester 1. BSW100 Reading and Writing in Social Work (2) PSY101 Introduction to Psychology (3) POL101 Introduction to Political Science (3) LAW151 Social Work and Law (3) SOC121 Introduction to Sociological Concepts and Principles (3) COM151 Communication and Academic LI 5BSW 5.6 Social Work Practicum 15 hours 200 58 (Four days per week)Semester Title of the Paper Periods of Marks Page VI instruction No. per week 100BSW 6.1 Personal and Professional Growth - II 100 50BSW 6.2 Social Work Research: Project Work 5 100 52BSW 6.3 Social Work With Abused Children 5 100 53BSW. 6.4 Communication 5 100 54BSW 6.5 Management of Developmental and 5 56 Welfare Services - II 5BSW 6.6 Social Work Practicum 15 hours 200 58 (Four days per week) 4.Â Washington, D.C.: National Association of Social Workers. Desai, M. 2000. Curriculum Development on History of Ideologies for Social Change and Social Work. Mumbai: Social Work Education and Practice Cell. Diwakar, VD. (Ed.).