For library materials related to classroom instruction and related topics, please see the following sections of the library:

<table>
<thead>
<tr>
<th>Starting Call Number</th>
<th>Subject</th>
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<tbody>
<tr>
<td>TC100.001 -</td>
<td>Teachers for Tomorrow</td>
</tr>
<tr>
<td>AV470.001 -</td>
<td>Videos – Teachers for Tomorrow</td>
</tr>
<tr>
<td>RD110.001 -</td>
<td>Research and Development – Curriculum Development</td>
</tr>
<tr>
<td>RD120.001 -</td>
<td>Research and Development – Classroom Teaching, Learning Styles</td>
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<tr>
<td>RD122.001 -</td>
<td>Research and Development – Technology in Education</td>
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<tr>
<td>RD125.001 -</td>
<td>Research and Development – Student Evaluation</td>
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<tr>
<td>RD135.001 -</td>
<td>Research and Development – Community, Parent, Industry Involvement in Education</td>
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<tr>
<td>RD185.001 -</td>
<td>Research and Development – School Restructuring, Reform, and Innovation</td>
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<tr>
<td>SE200.001 -</td>
<td>Gender Equity – Equity in the Classroom</td>
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<tr>
<td>AV402.001 -</td>
<td>Videos – Classroom Teaching</td>
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<tr>
<td>AV430.001 -</td>
<td>Videos – Interdisciplinary Curriculum</td>
</tr>
<tr>
<td>AV540.001 -</td>
<td>Videos – School Restructuring, Reform, and Innovation</td>
</tr>
</tbody>
</table>

Additional areas of the library may apply to Teacher Cadet, such as Basic Academic Skills, Career Education, Special Programs, Videos, and all of the CTE program area resources. Please browse throughout the library to see what’s there.

**To Borrow Library Materials**

As a Virginia public educator, you may borrow up to 4 library items for a 4-week loan period. The Center ships library items free of charge. As borrower, you are responsible for the return of materials to us. You may phone or e-mail us to request renewal of your loan items. To search our online library catalog, visit the library Web site at [http://www.cteresource.org/library/index.html](http://www.cteresource.org/library/index.html).
Bibliographic Records from Subject: Teacher Cadet.

All Records

Author                  Adler, Mortimer J.
Title                   Paideia problems and possibilities /
Physical Description    113 p. ; 22 cm.
Call Number             TC100.124
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring,
Reform, and Innovation.
Summary Note            Presents a consideration of questions raised by The
Paideia Proposal, an ideal in educational reform and
restructuring.
Date                    00409031

Author                  Aleta, Rosemary.
Title                   Proud spirit : : lessons, insights & healing from
"The Voice of the Spirit World" /
Physical Description    267 p. ; 24 cm.
Call Number             TC100.141
Subject                 Teacher Cadet.
Subject                 Research and Development -- Teacher Education.
Summary Note            Provides an inspiring, thought-provoking glimpse
into the spirit world, the Universal Laws of
Creation, and spiritual healing.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Awakening genius in the classroom /
Physical Description    81 p. ; 23 cm.
Call Number             TC100.152
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes 12 "genius qualities" (e.g., curiosity,
sensitivity, inventiveness, imagination, joy) that
exist in every student, and offers guiding
principles to help educators awaken these qualities
in their students.
Date                    00409031

Author                  Armstrong, Thomas.
Title                   Multiple intelligences in the classroom /
Physical Description    186 p. ; 23 cm.
Call Number             TC100.172
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to bring Howard Gardner's theory of
multiple intelligences into the classroom every day.
(NOTE: This book also exists at RD120.079.)
Date                    00409031
of journal articles with abstracts, and Internet resources.

Date 00409031

Author Barth, Roland S.
Title Improving schools from within : : teachers, parents, and principals can make the difference /
Physical Description 190 p. ; 23 cm.
Call Number TC100.050
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how communication, collegiality, and risk taking among adults in the school can create an atmosphere of learning and leadership for all.
Date 00409091

Author Barth, Roland S.
Title Learning by heart /
Physical Description 244 p. ; 24 cm.
Call Number TC100.049
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows how to transform a school's culture through building community, developing leadership, encouraging risk-taking, and inspiring a lifelong love of learning so that the school's culture will be hospitable to human learning.
Date 00409091

Author Barton, Paul E.
Title Staying on course in education reform /
Physical Description 22 p. ; 26 cm.
Call Number TC100.004
Series Policy information perspective
Subject Teacher Cadet
Subject Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note This report reviews the experience of the past couple of decades on education reform and the use of standardized testing during that time. It also addresses what is meant by full implementation of the standards-based reform approach.
Date 00407071

Author Berryman, Sue E.
Title The double helix of education & the economy /
Physical Description 155 p. ; 23 cm.
Call Number TC100.121
Additional Author Bailey, Thomas R.
Subject Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Subject: Marketing Education -- Economics -- Finance.
Summary Note: Examines the relationship between economic activity and the delivery of education in the U.S.
Date: 00409031

Author: Bonstingl, John Jay.
Title: Schools of quality: an introduction to total quality management in education /
Physical Description: 109 p. ; 23 cm.
Call Number: TC100.145
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: This guide addresses the history of the Total Quality movement in Japan and the United States, aspects of TQM's philosophical and cultural foundations, and ways educators are using TQM principles and practices to improve all aspects of schooling.
Date: 00409031

Author: Bottoms, Gene.
Title: Designing challenging vocational courses: a guide to preparing a syllabus /
Publication: Atlanta, Ga.: Southern Regional Education Board, [1997].
Physical Description: 111 p. ; 26 cm.
Call Number: TC100.005
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This blueprint for vocational teachers is designed to change how vocational courses are taught and what is expected of students enrolled in them.
Date: 00407071

Author: Bottoms, Gene.
Title: Making high schools work through integration of academic and vocational education /
Physical Description: 216 p. ; 23 cm.
Call Number: TC100.119
Additional Author: Presson, Alice.
Additional Author: Johnson, Mary.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains practical advice from administrators, principals, teachers, counselors, and others.
Date: 00409031

Author: Bottoms, Gene.
Title: Redesigning and refocusing high school vocational studies: blending academic and vocational
education, connecting the school site to the worksite, and linking secondary and postsecondary education /

Publication
Atlanta, Ga. : Southern Regional Education Board, c1993.

Physical Description
45 p. ; 23 cm.

Call Number
TC100.130

Subject
Teacher Cadet.

Subject
Research and Development -- Program Planning --
Development -- Evaluation.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Designed to address the needs of High Schools That
Work (HSTW) sites.

Date
00409031

Author
Bottoms, Gene.

Title
Teaching for understanding through integration of academic and technical education /

Publication
Atlanta, Ga. : Southern Regional Education Board, [1996].

Physical Description
122 p. ; 23 cm.

Call Number
TC100.190

Additional Author
Sharpe, Deede,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Examines examples of integrated learning in High Schools That Work (HSTW) sites that have been most successful in this area.

Date
00412151

Author
Brooks, Jacqueline Grennon.

Title
In search of understanding : : the case for constructivist classrooms /

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.057

Additional Author
Brooks, Martin G.,

Subject
Teacher Cadet.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Presents a case for the development of classrooms in which students are encouraged to construct deep understandings of important concepts.

Date
00409091

Author
Brown, Bettina Lankard.

Title
Applying constructivism in vocational and career education /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
125 p. ; 28 cm.

Call Number
TC100.030

Series
Information Series No.378

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note
Explains constructivism and shows how it can help students connect learning with life experiences.

Date
00409090

Author
Brown, Bettina Lankard.

Title
Distance education and web-based training /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.

Physical Description
87 p. ; 28 cm.

Call Number
TC100.031

Series
Information Series No. 379

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Presents a compilation of information about technologies used for distance education and web-based training for practitioners in adult, career, and vocational education.

Date
00409090

Author
Brown, John L.

Title
The hero's journey : : how educators can transform schools and improve learning /

Publication

Physical Description
x, 195 p. : 23 cm.

Call Number
TC100.020

Additional Author
Moffett, Cerylle A.,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
In this book, the authors use the universal myth of the heroic journey to provide insight and inspiration for those seeking fundamental transformation of America's schools.

Date
00409090

Author
Caine, Renate Nummela.

Title
Education on the edge of possibility /

Publication

Physical Description
279 p. ; 23 cm.

Call Number
TC100.176

Additional Author
Caine, Geoffrey,

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Subject
Research and Development -- Classroom Teaching.

Summary Note
Shows how a learning theory based on a holistic interpretation of brain research can be brought to life in the classroom.

Date
00409031

Author
Caine, Renate Nummela.

Title
Making connections : : teaching and the human brain /

Publication
<table>
<thead>
<tr>
<th>Physical Description</th>
<th>193 p.; 23 cm.</th>
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<tbody>
<tr>
<td>Call Number</td>
<td>TC100.151</td>
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<tr>
<td>Additional Author</td>
<td>Caine, Geoffrey,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Teacher Education.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows how a reconceptualization of teaching based on a knowledge of brain functioning can enhance student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Calhoun, Emily F.</td>
</tr>
<tr>
<td>Title</td>
<td>How to use action research in the self-renewing school /</td>
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<tr>
<td>Physical Description</td>
<td>120 p.; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.042</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides practical guidance for conducting schoolwide action research to improve student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>California Department of Education</td>
</tr>
<tr>
<td>Title</td>
<td>Career-Technical Assessment Program: : teacher guidebook /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>iii, ca. 220 p.; 29 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.015</td>
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<tr>
<td>Additional Author</td>
<td>FarWest Laboratory.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet</td>
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<tr>
<td>Date</td>
<td>00407081</td>
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<tr>
<td>Author</td>
<td>Campbell, Linda.</td>
</tr>
<tr>
<td>Title</td>
<td>Multiple intelligences and student achievement : : success stories from six schools.</td>
</tr>
<tr>
<td>Physical Description</td>
<td>108 p.; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.017</td>
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<tr>
<td>Additional Author</td>
<td>Campbell, Bruce.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Describes six schools that used MI theory for five or more years and shows how their impressive gains on state assessments and standardized tests were achieved.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Curwin, Richard L.</td>
</tr>
<tr>
<td>Title</td>
<td>Discipline with dignity /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>267 p.; 23 cm.</td>
</tr>
</tbody>
</table>
Call Number           TC100.159
Additional Author     Mendler, Allen N.,
Subject               Teacher Cadet.
Subject               Research and Development -- Classroom Teaching.
Summary Note          Presents practical and tested school and classroom
                       techniques for enhancing discipline practices.
Date                  00409031
Author                Danielson, Charlotte.
Title                 Enhancing professional practice : : a framework for
teaching /
Physical Description  140 p. ; 20 cm.
Call Number           TC100.047
Subject               Teacher Cadet.
Subject               Research and Development -- Program Planning --
                       Development -- Evaluation.
Subject               Research and Development -- Teacher Education.
Summary Note          Based on the PRAXIS III criteria---classroom
                       performance assessments for use in assessing actual
                       teaching skills and classroom performance.
Date                  00409090
Author                Danielson, Charlotte.
Title                 An introduction to using portfolios in the classroom
                       /
Publication           Alexandria, Va. : Association for Supervision and
Physical Description  74 p. ; 23 cm.
Call Number           TC100.034
Additional Author     Abrutyn, Leslye.
Subject               Teacher Cadet.
Subject               Research and Development -- Classroom Teaching.
Summary Note          Examines the many uses of portfolios and offers
                       guidance on strategies to increase the effectiveness
                       of this process in assessment and instruction.
Date                  00409090
Author                de Bono, Edward.
Title                 de Bono's thinking course /
Physical Description  196 p. ; 23 cm.
Call Number           TC100.142
Subject               Teacher Cadet.
Subject               Basic Academic Skills -- Critical Thinking.
Summary Note          Demonstrates how to think more effectively through
                       attention, practice, and a series of exercises.
Date                  00409031
Author                Delisle, Robert.
Title                 How to use problem-based learning in the classroom /
Physical Description  107 p. ; 23 cm.
Call Number           TC100.046
Subject               Teacher Cadet.
Subject               Research and Development -- Classroom Teaching.
Date                  00409090
Author: Delpit, Lisa.
Title: Other people's children: cultural conflict in the classroom /
Physical Description: 206 p. ; 24 cm.
Call Number: TC100.052
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Helps to answer the questions of what must be done to help teachers and students better understand each other and how we can stop training teachers to expect less of minority children.
Date: 00409091

Author: Drake, Susan.
Title: Integrated curriculum: a chapter of the curriculum handbook /
Physical Description: 103 p. ; 28 cm.
Call Number: TC100.022
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides an overview of integrated curriculum and a practical guide to implementing integrated curriculum in the classroom.
Date: 00409090

Author: Dunn, Rita.
Title: Learning styles: quiet revolution in American secondary schools /
Physical Description: 79 p. ; 26 cm.
Call Number: TC100.191
Additional Author: Griggs, Shirley A.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Provides observations of classrooms in 10 diverse schools that utilize learning style to improve student achievement and build positive attitudes.
Date: 00412151

Author: Fenwick, Tara J.
Title: Experiential learning: a theoretical critique from five perspectives /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2001.
Physical Description: 69 p. ; 28 cm.
Call Number: TC100.029
Series: Information Series No.385
Subject: Teacher Cadet.
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<th>Subject</th>
<th>Research and Development -- School Restructuring, Reform, and Innovation.</th>
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<tr>
<td>Summary Note</td>
<td>Analyzes adult experiential learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<tr>
<td>Author</td>
<td>Fobes, Richard.</td>
</tr>
<tr>
<td>Title</td>
<td>The creative problem solver's toolbox : : a complete course in the art of creating solutions to problems of any kind /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>345 p. ; 23 cm.</td>
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<td>Call Number</td>
<td>TC100.036</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Basic Skills -- Critical Thinking.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Presents critical thinking skills that apply to all sorts of problems.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
</tr>
<tr>
<td>Author</td>
<td>Fowler, Floyd J., Jr.</td>
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<tr>
<td>Title</td>
<td>Improving survey questions : : design and evaluation /</td>
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<tr>
<td>Physical Description</td>
<td>viii, 190 p. ; 22 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.008</td>
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<tr>
<td>Series</td>
<td>Applied Social Research Methods Series, Vol. 38</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Program Planning -- Development -- Evaluation.</td>
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<tr>
<td>Summary Note</td>
<td>The purpose of this book is to enable researchers and practitioners to write better survey questions and to help users of survey data to evaluate their data more critically.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Gardner, Howard.</td>
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<tr>
<td>Title</td>
<td>The unschooled mind : : how children think and how schools should teach /</td>
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<td>Physical Description</td>
<td>303 p. ; 24 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.186</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides practical, well-grounded advice to school reformers who seek deep understanding, not rote learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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<tr>
<td>Author</td>
<td>Glatthorn, Allan A.</td>
</tr>
<tr>
<td>Title</td>
<td>Developing a quality curriculum /</td>
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<tr>
<td>Physical Description</td>
<td>136 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.164</td>
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<td>Subject</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
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</table>
Author                  Glatthorn, Allan A.
Title                   Performance assessment and standards-based curricula : the achievement cycle /
Physical Description    203 p. ; 23 cm.
Call Number             TC100.140
Subject                 Teacher Cadet.
Subject                 Research and development -- Student evaluation.
Date                    00409031

Author                  Gordon, June A.
Title                   The color of teaching /
Physical Description    128 p. ; 24 cm.
Call Number             TC100.035
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Presents in-depth interviews with more than 200 persons of color from four ethnic groups in an attempt to determine the real reasons persons of color are not entering teaching.
Date                    00409090

Author                  Gordon, Thomas.
Title                   T.E.T. Teacher effectiveness training /
Physical Description    366 p. ; 28 cm.
Call Number             TC100.192
Additional Author       Burch, Noel.
Subject                 Teacher Cadet.
Summary Note            Describes and illustrates the skills and procedures teachers need in order to foster the cooperation and motivation of students, conduct productive teacher-parent conferences, and earn the trust of their colleagues and administrators.
Date                    00412151

Author                  Harmin, Merrill.
Title                   Inspiring active leaning : : a handbook for teachers /
Physical Description    198 p. ; 23 cm.
Call Number             TC100.154
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Shows how to get students working more diligently, willingly, and intelligently each day.
Date                    00409031

Author                  Harris, Judi.
Title                   Design tools for the internet-supported classroom /
Publication             Alexandria, Va. : Association for Supervision and

Subject
Teacher Cadet.

Summary Note
Offers staff development professionals an important resource for helping educators create powerful, curriculum-based online activities that serve teaching and learning goals.

Date
00409090

Author
Hedges, Lowell E.

Title
Developing your curriculum guide: from competencies to student performance objectives /

Publication
Columbus, Ohio : Vocational Instructional Materials Laboratory, 1995.

Physical Description
p. ; cm.

Call Number
TC100.056

Subject
Research and Development -- Curriculum Development.

Summary Note
Focuses on student performance objectives.

Date
00409091

Author
Herman, Joan L.

Title
A practical guide to alternative assessment /

Publication

Physical Description
124 p. ; 23 cm.

Call Number
TC100.167

Additional Author
Aschbacher, Pamela R., Winters, Lynn,

Subject
Teacher Cadet.

Summary Note
(Note: Another copy of this book is located at RD125.038.)

Date
00409031

Author
Jensen, Eric.

Title
Teaching with the brain in mind /

Publication

Physical Description
133 p. ; 28 cm.

Call Number
TC100.118

Subject
Teacher Cadet.

Summary Note
Balances the research and theory of the brain with successful tips and techniques for using that information in the classroom.

Date
00409031

Author
Johnson, Bil.

Title
The performance assessment handbook, volume 2: performances and exhibitions /

Publication

Physical Description
xxi, 176 p. ; 23 cm.

Call Number
TC100.007

Subject
Teacher Cadet.
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<td>Date</td>
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<tr>
<td>Author</td>
<td>Johnson, David W.</td>
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<tr>
<td>Title</td>
<td>Reducing school violence through conflict resolution</td>
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<tr>
<td>Physical Description</td>
<td>119 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.153</td>
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<tr>
<td>Additional Author</td>
<td>Johnson, Roger T.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Johnson, Spencer.</td>
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<tr>
<td>Title</td>
<td>The one minute teacher: how to teach others to teach themselves /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>112 p. ; 21.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.002</td>
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<tr>
<td>Additional Author</td>
<td>Johnson, Constance.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Summary Note</td>
<td>The authors describe how the use of goal setting, praising, and recovery reinforces self-esteem and creates a new kind of learning process that will become lifelong.</td>
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<tr>
<td>Date</td>
<td>00407071</td>
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<tr>
<td>Author</td>
<td>Joyce, Bruce.</td>
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<tr>
<td>Title</td>
<td>The self-renewing school /</td>
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<tr>
<td>Physical Description</td>
<td>97 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.147</td>
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<tr>
<td>Additional Author</td>
<td>Wolf, James,</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Shows which popular school improvement innovations do and do not improve student learning.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Joyce, Bruce R.</td>
</tr>
<tr>
<td>Title</td>
<td>Creating learning experiences : the role of instructional theory and research /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>100 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.156</td>
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<tr>
<td>Additional Author</td>
<td>Calhoun, Emily F.,</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
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<tr>
<td>Summary Note</td>
<td>Discusses the models of teaching that teachers can use to create effective learning experiences.</td>
</tr>
<tr>
<td>Date</td>
<td>00409031</td>
</tr>
<tr>
<td>Author</td>
<td>Keefe, James W.</td>
</tr>
<tr>
<td>Title</td>
<td>Personalized instruction : changing classroom</td>
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<td>----------------------------------------------</td>
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<tr>
<td>Physical Description</td>
<td>239 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.051</td>
</tr>
<tr>
<td>Additional Author</td>
<td>Jenkins, John M.</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Offers a wide range of topics, including authentic pedagogy, constructivist methodologies, Socratic seminars, teacher as coach, and performance assessment.</td>
</tr>
<tr>
<td>Date</td>
<td>00409091</td>
</tr>
</tbody>
</table>

Author: Kohn, Alfie.
Title: Beyond discipline : : from compliance to community / Alexandria, Va.: Association for Supervision and Curriculum Development, c1996.

| Physical Description                         | xvi, 166 p. ; 23 cm.                           |
| Call Number                                   | TC100.169                                    |
| Subject                                       | Teacher Cadet.                               |
| Subject                                       | Research and Development -- Classroom Teaching. |
| Summary Note                                  | A guide for creating classrooms based on respect and dignity. (NOTE: This book also exists at RD120.094.) |
| Date                                          | 00409091                                    |

Author: Kozol, Jonathan.

| Physical Description                         | 284 p. ; 21 cm.                               |
| Call Number                                   | TC100.054                                    |
| Subject                                       | Teacher Cadet.                               |
| Subject                                       | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note                                  | Raises an anguished voice to condemn the inhuman way in which the wealthiest country in the world treats its children. |
| Date                                          | 00409091                                    |

Author: Kozol, Jonathan

| Physical Description                         | 387 p. ; 21 cm.                               |
| Call Number                                   | TC100.053                                    |
| Subject                                       | Teacher Cadet.                               |
| Subject                                       | Research and Development -- School Restructuring, Reform, and Innovation. |
| Summary Note                                  | A narrative of daily urban life seen through the eyes of children that gives a human face to Northern segregation and provides a stirring testimony to the courage and resilience of the young. |
| Date                                          | 00409091                                    |

Author: Ladson-Billings, Gloria.
Title: The dreamkeepers : : successful teachers of African
American children /

Publication

Physical Description
187 p. ; 23 cm.

Call Number
TC100.048

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Profiles some teachers who have decided to return quality, value, and integrity to their classrooms.

Date
00409090

Author
Lambert, Linda.

Title
Building leadership capacity in schools /

Publication

Physical Description
136 p. ; 23 cm.

Call Number
TC100.166

Subject
Teacher Cadet.

Subject
Research and Development -- Administration.

Summary Note
Defines leadership capacity as a shared responsibility that leads to constructive long-term change, and uses case studies to show how it can be implemented in a school. (NOTE: Another copy of this book is located at RD105.092.)

Date
00409031

Author
Levin, Barbara B.

Title
Energizing teacher education and professional development with problem-based learning /

Publication

Physical Description
140 p. ; 23 cm.

Call Number
TC100.040

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Describes how teachers tackled authentic problems that required them to find, evaluate, and use resources to learn, just as they expect their students to do when using PBL.

Date
00409090

Author
Lynch, Richard L.

Title
New directions for high school career and technical education in the 21st century /

Publication
Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.

Physical Description
98 p. ; 28 cm.

Call Number
TC100.028

Series
Information Series No. 384

Subject
Teacher Cadet.

Subject
Research and Development -- School Restructuring, Reform, and Innovation.

Summary Note
Synthesizes the thoughts and opinions of a variety of stakeholders, gathered through interviews and a review of policy-influencing documents and research.

Date
00409090
Author: Marsick, Victoria J.
Title: From the learning organization to learning communities toward a learning society /
Publication: Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.
Physical Description: 64 p. ; 28 cm.
Call Number: TC100.032
Series: Information Series No. 382
Additional Author: Bitterman, Jeanne. van der Veen, Ruud.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Explores the common assumption that education must be made an open, interconnected chain of learning opportunities available to people from cradle to grave -- a learning society.
Date: 00409090

Author: Martin-Kniep, Giselle O.
Title: Becoming a better teacher: eight innovations that work /
Physical Description: x, 145 p. ; 25 cm.
Call Number: TC100.010
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: This guide for classroom teaching includes chapters on the following topics: essential questions, curriculum integration, standards-based curriculum and assessment design, authentic assessment, scoring rubrics, portfolios, reflection, and action research.
Date: 00407080

Author: Marzano, Robert J.
Title: Assessing student outcomes : performance assessment using the dimensions of learning model /
Physical Description: 137 p. ; 26 cm.
Call Number: TC100.182
Additional Author: Pickering, Debra.
Additional Author: McTighe, Jay.
Subject: Teacher Cadet.
Subject: Research and development -- Student evaluation.
Date: 00409031

Author: Marzano, Robert J.
Title: Classroom instruction that works : research-based strategies for increasing student achievement/
Physical Description: vi, 178 p. ; 25 cm.
Call Number: TC100.043
Additional Author: Pickering, Debra J.
Additional Author       Pollock, Jane E.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Subject                 Teacher Cadet.
Summary Note            The authors have examined decades of research findings to distill the results into nine broad teaching strategies that have positive effects on student learning. Each chapter presents extended classroom examples of teachers and students in action; models of successful instruction; and many rubrics, organizers, and charts to help teachers plan and implement the strategies.
Date                    00409090

Author                  Marzano, Robert J.
Title                   A different kind of classroom : teaching with dimensions of learning /
Physical Description    191 p. ; 23 cm.
Call Number             TC100.156
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note            Describes the Dimensions of Learning Program, a comprehensive K-12 instructional framework that teachers can use to improve the way they plan instruction, design curriculum, and assess student performance.
Date                    00409031

Author                  Marzano, Robert J.
Title                   Dimensions of learning : teacher's manual /
Physical Description    352 p. ; 28 cm.
Call Number             TC100.027
Additional Author       Pickering, Debra.
Subject                 Teacher Cadet.
Subject                 Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note            Extends the comprehensive research-based framework on cognition and learning described in Dimensions of Thinking: A Framework for Curriculum and Instruction, translating the research and theory explained therein into a practical framework that K-12 teachers can use to improve teaching and learning in any content area.
Date                    00409090

Author                  McClanahan, Elaine.
Title                   Future force : kids that want to, can, and do!: a teacher's handbook for using TQM in the classroom /
Physical Description    158 p. ; 23 cm.
Call Number             TC100.120
Additional Author       Wicks, Carolyn.
Subject                 Teacher Cadet.
Subject                 Research and Development -- Classroom Teaching.
Summary Note: Provides tips on how to train children of today to deal with and contribute to the ever changing demands of the future.

Date: 00409031

Author: Ohio Department of Education.
Title: Core ITAC for career-focused education /
Publication: Columbus, Ohio : Vocational Instructional Materials Laboratory, c1999.
Physical Description: 45 p. 28 cm.
Call Number: TC100.188
Series: Integrated Technical & Academic Competencies -- ITAC.
Subject: Career Education -- Exploration -- Planning -- Guidance.
Summary Note: ITAC documents consist of competencies that integrate academic, technical, and employability knowledge, skills, and attitudes. They include expectations, competencies, scenarios, and academic connections.

Date: 00409031

Author: Paley, Vivian Gussin.
Title: The girl with the brown crayon : : how children use stories to shape their lives /
Physical Description: 99 p. ; 23 cm.
Call Number: TC100.037
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Tells how the author turned a sizeable portion of her kindergarten curriculum over to a study of the books of Leo Lionni and how her students blossomed with insight.

Date: 00409090

Author: Parker, Walther C.
Title: Renewing the social studies curriculum /
Physical Description: 124 p. ; 23 cm.
Call Number: TC100.179
Subject: Teacher Cadet.
Subject: Research and Development -- Curriculum Development.

Date: 00409031

Author: Parks, Sandra.
Title: Organizing thinking : : book ii: graphic organizers /
Physical Description: 341 p. ; 28 cm.
Call Number: TC100.117
Additional Author: Black, Howard.
Subject: Teacher Cadet.
Subject: Basic Skills -- Critical Thinking.
Summary Note: Handbook of lessons designed to integrate the teaching of thinking skills into elementary instruction while supplementing text materials and
accompanying corresponding content objectives.

Date 00409031

Author Parnell, Dale.
Title Contextual teaching works! : : helping students reach higher levels of achievement /
Physical Description 146 p. ; 23 cm.
Call Number TC100.193
Subject Teacher Cadet.
Summary Note Contains inspiring stories mixed with information on brain-based learning, contextual teaching/learning, and exemplary practices to prove why all students can benefit from contextual teaching in the classroom.

Date 00412151

Author Parnell, Dale.
Title Why do I have to learn this? ; : teaching the way children learn best /
Physical Description 180 p. ; 23 cm.
Call Number TC100.194
Subject Teacher Cadet.
Summary Note Outlines a common-sense strategy for improving teaching and learning that is important for giving the Tech Prep program a solid philosophical and pedagogical base.

Date 00412151

Author Patterson, Jerry L.
Title Leadership for tomorrow's schools /
Physical Description 107 p. ; 23 cm.
Call Number TC100.171
Subject Teacher Cadet.
Subject Research and Development -- Administration.
Summary Note Argues that the traditional leadership hierarchy does not work in today's complex and rapidly changing world, and offers a new paradigm---an organization in which people share the responsibilities and rewards of leadership. (NOTE: Another copy of this book is located at RD105.091.)

Date 00409031

Author Payne, Ruby K.
Title A framework for understanding poverty /
Physical Description 207 p. ; 25 cm.
Call Number TC100.039
Subject Teacher Cadet.
Summary Note Teaches the hidden rules of economic class and spreads the message that, despite the obstacles poverty can create in all types of interaction, there are specific strategies for overcoming them.

Date 00409090
Author: Purnell, Susanna.
Title: Time for reform / 
Publication: Santa Monica, Calif. : RAND, [1992].
Physical Description: 43 p. ; 23 cm.
Call Number: TC100.131
Additional Author: Hill, Paul.
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Focuses on the need to create time for school staff to participate in developing a vision, setting goals and formulating plans, receiving training, exchanging ideas and experiences, and practicing and adopting specific reform elements.
Date: 00409031

Author: Rolheiser, Carol.
Title: The portfolio organizer : : succeeding with portfolios in your classroom / 
Physical Description: p. ; cm.
Call Number: TC100.055
Additional Author: Bower, Barbara.
Additional Author: Stevahn, Laurie.
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: A practical book that can help educators develop their understanding and use of portfolios as a route to reform.
Date: 00409091

Author: Rossi, Peter H.
Title: Evaluation : : a systematic approach / 
Physical Description: 488 p. ; 24 cm.
Call Number: TC100.138
Additional Author: Freeman, Howard E.
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development -- Evaluation.
Summary Note: Comprehensive resource in evaluation research.
Date: 00409031

Author: Rubin, Herbert J.
Title: Qualitative interviewing : : the art of hearing data / 
Physical Description: 302 p. ; 22 cm.
Call Number: TC100.187
Additional Author: Rubin, Irene, S.
Subject: Teacher Cadet.
Subject: Basic Academic Skills -- Communication.
Summary Note: Shows researchers how to design research based on interview data, to stimulate conversation, to absorb
what is being said, and to synthesize, analyze, and present an informed description of the data.

Date 00409031

Author Ryan, Kevin.
Title Those who can, teach /
Physical Description 560 p. : ill. ; 27 cm.
Call Number TC100.023
Additional Author Cooper, James M.
Subject Teacher Cadet.
Summary Note Student text that helps students make informed decisions about becoming teachers.

Date 00409090

Author Sagor, Richard.
Title How to conduct collaborative action research /
Physical Description 79 p. ; 23 cm.
Call Number TC100.181
Subject Teacher Cadet.
Subject Research and Development -- Teacher Education.
Subject Basic Academic Skills -- Research.
Summary Note Describes how teachers can use a process called collaborative action research to both improve the teaching-learning process and make meaningful contributions to the development of the teaching profession.

Date 00409031

Author Schargel, Franklin P.
Title Transforming education through total quality management : : a practitioner's guide /
Physical Description 197 p. ; 24 cm.
Call Number TC100.185
Series The Leadership & Management Series
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Written for school principles, district superintendents, business partners, parents, school board members, policy makers, and other stakeholders, this book shows how one high school achieved dramatic change through TQM.

Date 00409031

Author Schmoker, Mike.
Title Results : : the key to continuous school improvement /
Physical Description 121 p. ; 23 cm.
Call Number TC100.146
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Shows the conditions for and theory behind using
tangible, measurable results to bring about school improvement.

Date 00409031

Author Silver, Debbie.
Title Drumming to the beat of a different marcher: finding the rhythm for teaching a differentiated classroom /
Physical Description 223 p. ; 23 cm.
Call Number TC100.189
Subject Teacher Cadet.
Subject Research and Development -- Classroom Teaching.
Summary Note Covers classroom management, parental involvement, the learning cycle, multiple intelligences/learning styles, cooperative learning, using technology, classroom community, and celebrating the journey.

Date 00412151

Author Smith, Hedrick.
Title Rethinking America: a new game plan from the American innovators: schools, business, people, work /
Physical Description xxx, 474 p.; 24 cm.
Call Number TC100.001
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Pulitzer Prize winner Hedrick Smith takes the reader inside American schools and businesses to show how the nation's traditional approach to commerce and education is obsolete for the new global economy and how the country's innovators are succeeding by rethinking America.

Date 00407071

Author Smith, Wilma F.
Title Instructional leadership: how principals make a difference /
Physical Description 156 p. ; 23 cm.
Call Number TC100.165
Additional Author Andrews, Richard L.
Subject Teacher Cadet.
Subject Research and Development -- Administration.

Date 00409031

Author Sparks, Dennis.
Title A new vision for staff development /
Physical Description 108 p. ; 23 cm.
Call Number TC100.163
Additional Author Hirsh, Stephanie,
Subject Teacher Cadet.
Subject Research and Development -- Personnel Development -- Evaluation.
Physical Description  167 p. ; 23 cm.
Call Number  HE605.141
Subject  Family and Consumer Sciences -- Professional -- 
Program Development, Research.
Subject  Research and Development -- Classroom Teaching.
Subject  Teacher Cadet.
Summary Note  Discusses how the brain works, and useful 
applications for brain theory and research in the 
classroom.
Date  00409031

Author  Tchudi, Stephen.
Title  Planning and assessing the curriculum in English 
language arts /
Physical Description  112 p. ; 23 cm.
Call Number  TC100.143
Subject  Teacher Cadet.
Subject  Research and Development -- Program Planning -- 
Development -- Evaluation.
Subject  Basic Academic Skills -- Communication.
Date  00409031

Author  Theobald, Robert.
Title  Reworking success : : new communities at the 
millennium / 
Publication  Gabriola Island British Columbia, Can.: New Society, 
c1997.
Physical Description  viii, 119 p. ; 22 cm.
Call Number  TC100.009
Subject  Teacher Cadet.
Subject  Research and Development -- Administration.
Summary Note  This book challenges the primacy of economic growth, 
globalization, and international competitiveness, 
arguing instead for a new concept of success that is 
founded on a respect for nature, participatory 
decision making, and social cohesion based on new 
concepts of justice.
Date  00407080

Author  Thornburg, David.
Title  The new basics: education and the future of work in 
the telematic age /
Publication  Alexandria, Va.: Association for Supervision and 
Physical Description  119 p. ; 23 cm.
Call Number  TC100.041
Subject  Teacher Cadet.
Subject  Research and Development -- School Restructuring, 
Reform, and Innovation.
Summary Note  Provides an in-depth discussion of the skills 
necessary for professional success in the coming 
years, along with strategies for how best to teach 
them in the classroom.
Date  00412171
<table>
<thead>
<tr>
<th>Author</th>
<th>Tomlinson, Carol Ann.</th>
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<tbody>
<tr>
<td>Title</td>
<td>The differentiated classroom : responding to the needs of all learners /</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.044</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Provides classroom strategies for teachers who want to engage students through different learning modalities by appealing to differing interests and by using varied rates of instruction along with varied degrees of complexity.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Tomlinson, Carol Ann.</th>
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<tr>
<td>Title</td>
<td>The differentiated classroom : responding to the needs of all learners /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>vi, 132 p. ; 25 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.170</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>This cook provides classroom strategies for teachers who want to engage students in instruction through different learning modalities, by appealing to differing interests, and by using varied instructional strategies. (NOTE: This book also exists at RD120.223.)</td>
</tr>
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<td>Date</td>
<td>00409031</td>
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<tr>
<th>Author</th>
<th>Torp, Linda</th>
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<tbody>
<tr>
<td>Title</td>
<td>Problems as possibilities : problem-based learning for K-12 education /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>101 p. ; 21 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.018</td>
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<tr>
<td>Additional Author</td>
<td>Sage, Sara.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
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<tr>
<td>Subject</td>
<td>Research and Development -- School Restructuring, Reform, and Innovation.</td>
</tr>
<tr>
<td>Summary Note</td>
<td>Offers opportunities to learn about PBL from the perspectives of teachers, students, parents, administrators, and curriculum developers.</td>
</tr>
<tr>
<td>Date</td>
<td>00409090</td>
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<table>
<thead>
<tr>
<th>Author</th>
<th>Virginia.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Plain talk about learning and writing across the curriculum /</td>
</tr>
<tr>
<td>Physical Description</td>
<td>162 p. ; 23 cm.</td>
</tr>
<tr>
<td>Call Number</td>
<td>TC100.132</td>
</tr>
<tr>
<td>Subject</td>
<td>Teacher Cadet.</td>
</tr>
<tr>
<td>Subject</td>
<td>Research and Development -- Classroom Teaching.</td>
</tr>
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</table>
Subject: Basic Academic Skills -- Critical Thinking.
Summary Note: Contains articles by 20 Virginia teachers of various subjects concerning classroom use of writing as a mode of thinking and learning. [Also in library at RD120.046].

Date: 00409031

Author: Wiggins, Grant.
Physical Description: 201 p. ; 25 cm.
Call Number: TC100.150
Additional Author: McTighe, Jay,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Explores the six facets of understanding and the logic of "backward design" to provide a practical framework for designing curriculum, assessment, and instruction.

Date: 00409031

Author: Wolfe, Patricia.
Physical Description: 206 p. ; 23 cm.
Call Number: TC100.045
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Shows how to match teaching practice to brain functioning.

Date: 00409090

Author: Wood, Judy W.
Title: The SAALE model for reaching the hard to teach / Publication: Midlothian, Va. : Judy Wood, c2002.
Physical Description: 568 p. ; 30 cm. + 1 CD-ROM.
Call Number: TC100.014
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: The SAALE Model (A Systematic Approach for Adapting the Learning Environment) shows how to adapt the common components used in the classroom to teach difficult-to-reach students.

Date: 00409031

Physical Description: 228 p. ; 23 cm.
Call Number: TC100.129
Additional Author: Marsh, David D.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring,
Reform, and Innovation.

Summary Note: Contains articles by numerous writers on the opportunities to rethink the ways our schools will work in the 21st century.

Date: 00409031

Title: ASCD yearbook 1996: communicating student learning /
Physical Description: 192 p. ; 25 cm.
Call Number: TC100.149
Additional Author: Guskey, Thomas R.
Subject: Research and Development -- Administration.
Summary Note: Set of essays on the latest and best reporting systems in the U.S. and Canada; includes forms, checklists, assessment reports, teacher comments, and lists of achievements rubrics to help school personnel construct their own systems for communicating student learning.

Date: 00409031

Title: A better beginning: supporting and mentoring new teachers /
Physical Description: x, 245 p. ; 23 cm.
Call Number: TC100.016
Additional Author: Scherer, Marge,
Subject: Research and Development -- Personnel Development -- Evaluation.
Summary Note: Lays out the fundamentals for helping new teachers succeed in the schools of the future with plans for developing professionals rather than simply inducting new teachers into the profession.

Date: 00409090

Title: Challenges and achievements of American education: : 1993 yearbook of the Association for Supervision and Curriculum Development /
Physical Description: p. ; 23 cm.
Call Number: TC100.126
Additional Author: Cawelti, Gordon,
Subject: Teacher Cadet.
Summary Note: Contains articles by numerous writers on the challenges of curriculum, instructional supervision, and leadership for education in the U.S.

Date: 00409031

Title: Changing school culture through staff development: : 1990 yearbook of the Association for Supervision

Physical Description 256 p. ; 23 cm.
Call Number TC100.123
Additional Author Joyce, Bruce.,
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Subject Research and Development -- Personnel Development.
Summary Note Contains articles by numerous writers on the structure and process of staff development.
Date 00409031
Physical Description 18 p. ; 28 cm.
Call Number TC100.026
Additional Author The South Carolina Center for Teacher Recruitment.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note Provides information about partnerships between high schools and colleges in the job of identifying, attracting, placing, and retaining well-qualified individuals for the teaching profession.
Date 00409090
Physical Description 207 p. ; 24 cm.
Call Number TC100.160
Additional Author Brandt, Ronald S.,
Subject Teacher Cadet.
Subject Research and Development -- Curriculum Development.
Summary Note Set of essays focusing on the content and organization of each discipline and what students should learn at each level.
Date 00409031
Title Contextual teaching and learning : preparing teachers to enhance student success in and beyond school / Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c1998.
Physical Description 341 p. ; 28 cm.
Call Number TC100.038
Series Information Series No. 376
Additional Author Sears, Susan Jones.
Subject Teacher Cadet.
Subject Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Contains 10 commissioned papers on the topic of contextual teaching and learning.

Date: 00409090

Title: Creating an inclusive school /
Physical Description: 185 p. ; 23 cm.
Call Number: TC100.177
Additional Author: Villa, Richard A.,
Additional Author: Thousand, Jacqueline S.,
Subject: Teacher Cadet.
Subject: Special Programs -- Research.
Summary Note: Discusses the foundations of inclusion and describes promising practices in K-12 schools, including adapting curricula in an inclusive classroom. (Note: Another copy of this book is located at SP101.087.)

Date: 00409031

Title: Democratic schools /
Physical Description: 106 p. ; 23 cm.
Call Number: TC100.148
Additional Author: Apple, Michael W.,
Additional Author: Beane, James A.,
Subject: Teacher Cadet.
Subject: Research and Development -- Program Planning -- Development.
Summary Note: Shows how four schools have achieved the teaching of democratic principles through action, giving the students a working knowledge of the meaning of active citizenship so that they can sustain and enrich our country's democracy.

Date: 00409031

Title: Dimensions of thinking : : a framework for curriculum and instruction /
Physical Description: 162 p. ; 23 cm.
Call Number: TC100.155
Additional Author: Marzano, Robert J.,
Subject: Teacher Cadet.
Subject: Research and Development -- Classroom Teaching.
Summary Note: Offers ways to teach thinking along with content knowledge.

Date: 00409031

Title: Education in a new era : : ASCD yearbook 2000 /
Physical Description: 246 p. ; 23 cm.
Call Number: TC100.180
Additional Author: Brandt, Ronald S.,
Subject: Teacher Cadet.
Subject: Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note: Essays by various authors about governance, equity, teaching and teacher development, instruction, curriculum, assessment, the science of learning,
Additional Author  Fuhrman, Susan H.,
Subject              Teacher Cadet.
Subject              Research and Development -- Government Involvement.
Summary Note         Contains articles by numerous writers on the function that the federal government is poised to assume in setting standards for curriculum policy and student performance.
Date                 00409031
Title                 Graduation by exhibition: : Assessing genuine achievement /
Physical Description  v, 64 p. ; 23 cm.
Call Number           TC100.006
Additional Author     McDonald, Joseph P.
Additional Author     Smith, Sidney.
Additional Author     Turner, Dorothy.
Additional Author     Finney, Marian.
Additional Author     Barton, Eileen.
Subject              Teacher Cadet.
Subject              Research and development -- Student evaluation.
Summary Note         This book is about a strategy for school reform called "planning backwards from exhibitions."
Date                 00407080
Title                 Increasing student learning through multimedia projects /
Physical Description  140 p. ; 18 cm.
Call Number           TC100.021
Additional Author     Simkins, Michael.
Subject              Teacher Cadet.
Subject              Research and Development -- Classroom Teaching.
Summary Note         Answers teachers' questions about enhancing student achievement through project-based learning with multimedia.
Date                 00409090
Title                 Interdisciplinary curriculum : : design and implementation /
Physical Description  97 p. ; 23 cm.
Call Number           TC100.157
Additional Author     Jacobs, Heidi Hayes,
Subject              Teacher Cadet.
Subject              Research and Development -- Curriculum Development.
Summary Note         (NOTE: Another copy of this book exists at RD185.050.)
Date                 00409031
Title                 Leadership for student learning : : redefining the teacher as leader /
Physical Description  27 p. ; 28 cm.
Call Number           TC100.025
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<tr>
<td>Physical Description</td>
<td>226 p. ; 23 cm.</td>
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<tr>
<td>Additional Author</td>
<td>Dede, Chris,</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- Technology in Education.</td>
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<tr>
<td>Summary Note</td>
<td>Series of essays focusing on the use of new media to provide an effective means of reaching 21st century educational objectives through global partnerships for education.</td>
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<tr>
<td>Physical Description</td>
<td>vii, ca. 288 p. ; 30 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.013</td>
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<td>Subject</td>
<td>Teacher Cadet</td>
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<tr>
<td>Summary Note</td>
<td>This loose-leaf CETE publication includes chapters on models for collaboration between academic and career/technical education, activities and strategies, use of the Internet, and curricular resources for applied academics.</td>
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<td>Date</td>
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<tr>
<td>Physical Description</td>
<td>62 p. ; 23 cm.</td>
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<tr>
<td>Additional Author</td>
<td>Wohlstetter, Priscilla.</td>
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<td>Subject</td>
<td>Teacher Cadet, Research and Development -- School Restructuring, Reform, and Innovation.</td>
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<tr>
<td>Summary Note</td>
<td>Focuses on improved school performance through school-based management (SBM) in 40 schools.</td>
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<td>Physical Description</td>
<td>238 p. ; 22 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.122</td>
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<tr>
<td>Additional Author</td>
<td>Adler, Mortimer J.</td>
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<tr>
<td>Subject</td>
<td>Teacher Cadet, Research and Development -- School Restructuring, Reform, and Innovation.</td>
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CTE Library – Teacher Cadet Books – Page 32
Summary Note
Projects an ideal in educational reform and restructuring to be aimed at. Third in a trilogy of books about the Paideia Proposal.

Date
00409031

Title
Promoting social and emotional learning: guidelines for educators /
Publication
Physical Description
ix, 164 p.; 28 cm.
Call Number
TC100.011
Subject
Teacher Cadet.
Subject
Research and Development -- Classroom Teaching.
Summary Note
The authors of this ASCD publication draw upon recent scientific studies, nationwide site visits, and their own experience to describe approaches to social and emotional learning for all levels. The discussion includes 39 concise guidelines, along with many field-inspired examples and tips for developing, implementing, and evaluating effective strategies.

Date
00407080

Title
Rethinking educational change with heart and mind : 1997 ASCD yearbook /
Publication
Physical Description
242 p.; 23 cm.
Call Number
TC100.173
Additional Author
Hargreaves, Andy,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Essays about the passion, purpose, and politics of educational change.

Date
00409031

Title
The school administrator's handbook of essential internet sites /
Publication
Physical Description
224 p.; 26 cm.
Call Number
TC100.003
Subject
Teacher Cadet.
Subject
Research and Development -- Administration.

Date
00407071

Title
Taking charge of change /
Publication
Physical Description
100 p.; 23 cm.
Call Number
TC100.168
Additional Author
Hord, Shirley M.,
Subject
Teacher Cadet.
Subject
Research and Development -- School Restructuring, Reform, and Innovation.
Summary Note
Provides new insights and understandings about school change.

Date
00409031
<table>
<thead>
<tr>
<th>Title</th>
<th>Tools for learning : a guide to teaching study skills /</th>
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<tr>
<td>Physical Description</td>
<td>209 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.178</td>
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<tr>
<td>Additional Author</td>
<td>Gall, M. D.,</td>
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<td>Basic Academic Skills -- Common Competencies.</td>
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<th>Title</th>
<th>Toward a coherent curriculum : 1995 yearbook of the Association for Supervision and Curriculum Development /</th>
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<tr>
<td>Physical Description</td>
<td>184 p. ; 23 cm.</td>
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<tr>
<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Beane, James A.,</td>
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<td>Subject</td>
<td>Research and Development -- Curriculum Development.</td>
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<td>Summary Note</td>
<td>Contains articles by numerous writers on the subject of articulated, clear, coordinated curriculum for an entire school.</td>
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<tr>
<th>Title</th>
<th>Toward the thinking curriculum : current cognitive research: 1989 yearbook of the Association for Supervision and Curriculum Development /</th>
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<td>Physical Description</td>
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<td>Call Number</td>
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<tr>
<td>Additional Author</td>
<td>Resnick, Lauren B.,</td>
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<td>Additional Author</td>
<td>Klopfer, Leopold E.,</td>
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<td>Research and Development -- Curriculum Development.</td>
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<td>Summary Note</td>
<td>Set of essays on integration of the teaching of knowledge and thinking.</td>
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<th>Title</th>
<th>Using authentic assessment in vocational education /</th>
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<tr>
<td>Publication</td>
<td>Columbus, Ohio : ERIC Clearinghouse on Adult, Career, and Vocational Education : Ohio State University, c2000.</td>
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<td>Physical Description</td>
<td>77 p. ; 28 cm.</td>
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<tr>
<td>Call Number</td>
<td>TC100.033</td>
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<tr>
<td>Series</td>
<td>Information Series No.381</td>
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<tr>
<td>Additional Author</td>
<td>Custer, Rodney L.</td>
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<td>Summary Note</td>
<td>Addresses different aspects of authentic assessment related to its use in vocational education that embeds instruction in real-world contexts that engage students in knowledge construction.</td>
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<td>Author</td>
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<td>Title</td>
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<td>Physical Description</td>
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<td>Additional Author</td>
<td>Williams, Wendy M.,</td>
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<td>Cassettes -- Classroom Teaching.</td>
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<td>Date</td>
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<td>Title</td>
<td>How to solve typical school problems</td>
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<td>Call Number</td>
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<td>Additional Author</td>
<td>Morley, Cindy Lakin,</td>
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