

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

The summer Professional Learning Catalog of Sulphur Springs ISD Courses for May-August 2018 offers multiple learning opportunities. Course offerings provide a means of utilizing tools to be more successful in teaching and helping students maximize learning. **Please note that if there are five or less participants registered one week prior to any course, the course instructor will have the option to cancel the course and participants will be notified.**

The time and location of courses are marked in **RED** to make the selection of times and dates easier to locate.

A link is provided at the end of each course descriptor to allow users direct access to registration in Eduphoria Workshop.

Courses offered outside of school hours qualify as Exchange Time and will be labeled ET. For information on Exchange Time requirements, go to the For Staff menu on the SSISD website.

Courses that qualify for Gifted and Talented update credit will be labeled GT.

You can also browse workshops by going to the Eduphoria registration page.

Summer Learning Conference

Save the Date!

June 5-7

Sulphur Springs Middle School

Registration information will be sent out in May. Make plans to join us for two and a half days of fun and learning!

Sulphur Springs Independent School District

Summer 2018 Professional Development & Learning

Book Studies

Title: Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers

Author: Penny Kittle

Instructor: Lisa Robinson

Credit: 6 SBEC, ET

Grades/Subject: 6-12 ELAR

Dates: June 18, 2018 – August 3, 2018

Discover practical strategies for creating a balance of independent reading, text study, and novel study in order to help students deepen their thinking through writing about reading. This book study will include an online discussion forum.

Books are available to check out from Lisa Robinson's office, or can be purchased at amazon.com for as low as \$24.73 at https://www.amazon.com/Book-Love-Developing-Stamina-Adolescent/dp/0325042950/ref=sr_1_1?ie=UTF8&qid=1493048726&sr=8-1&keywords=book+love

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1038>

Title: The Next Step Forward in Guided Reading

Author: Jan Richardson

Instructor: Laci Ragan

Credit: 12 SBEC, ET

Grades: K-5 ELAR

Dates: June 18, 2018- August 3, 2018

This book study will be a six-week study focusing on planning and instructional tools you need to teach guided reading in the classroom. The strategies you will learn during this study will help you with pre-A readers all the way to fluent readers. Each week there will be a discussion question posted. You are responsible to reply to the discussion by Thursday night at midnight, and then comment on a peer's discussion by Sunday night at midnight. Discussion questions are a great way for communication, to share your amazing ideas you use in your own classroom, and to discuss what you learned from each chapter. During this six-week session you will be required to attend two face to face sessions. Face to Face sessions will be held on **7/10/18** and **8/2/18** Each session will last three hours, 8:30-11:30. This will be for us to share in depth what you learned from the book, how we will use it in our classroom, and to watch teachers model guided reading.

Books will be available for check out on each campus or you may purchase the book at this link:

https://www.amazon.com/Next-Forward-Guided-Reading-Assess-Decide-Guide/dp/1338161113/ref=sr_1_1?ie=UTF8&qid=1492798294&sr=8-1&keywords=the+next+step+forward+in+guided+reading

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1039>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Title: 5 Practices for Orchestrating Productive Mathematics Discussions

Author: Margaret S. Smith and Mary Kay Stein

Instructor: Carmen Hammack

Credit: 12 SBEC, ET, 6 GT

Grades: 6-12 Math Teachers

Dates: June 18, 2018- July 26, 2018

The one doing the talking is the one doing the learning, so let's get the students talking! This book provides a framework for developing mathematically productive discussions that are rooted in student thinking. These 5 manageable practices have the power to put teachers in control of classroom discussions in which important mathematical ideas are brought to the surface, contradictions are exposed, and understandings are developed.

*Participants in this book study may check out a book from administration (10 available on a first come basis) or may purchase their own from Amazon for around \$30. The reading schedule will be posted by June 15th. Once the study begins, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others' responses and comment as needed. The book study will conclude with a face to face meeting from 8:30-3:30 on July 26th, 2018.

Please use link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1040>

Title: Math Workshop: Five Steps to Implementing Guided Math, Learning Stations, Reflection, and More

Author: Jennifer Lempp

Instructor: Carmen Hammack

Credit: 12 SBEC, ET, 6 GT

If a participant chooses to do only 1 or 2 pieces, the credit is as follows: 3 hours, June 7th meeting / 6 hours, Book study participation / 3 hours lesson plan submission

Grades: K-5 Math & Science Teachers

Dates: June 18, 2018- July 26, 2018

Teachers will be receiving this book before school is out!

There will be an overview presentation at Summer Learning Conference on June 7th, 8:30-11:30. The reading schedule for the book study will be posted by June 15. Beginning June 18, 1-3 questions will be posted in the discussions tab of Eduphoria each week. Participants will be required to respond to all questions, as well as taking the time to read others' responses and comment as needed. At the conclusion of the study, participants will create a lesson plan following one of the workshop structures to be turned in by July 25th.

Please use link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1041>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Title: Teach Like A Pirate

Author: Dave Burgess

Instructor: Jason Evans

Credit: 6 SBEC, ET

Grades/Subject: ALL

Dates: July 2, 2018- August 8, 2018

“Captivate your class. Create outrageously engaging lessons. Rediscover your passion for teaching. Teach like a pirate! Pirates are daring and adventurous. They sail into uncharted territories with no guarantee of success. They reject the status quo and refuse to conform to any society that stifles creativity and independence. They are entrepreneurs who take risks and are willing to travel to the ends of the earth for that which they value. Pirates don’t much care about public perception; they proudly fly their flags in defiance. And besides, everybody loves a pirate.”

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1042>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

District Workshops

ROLL on with the Updated Science Standards

Date: See Below Schedule

Time: See Below Schedule

Grade(s)/Subject(s): K-12 Science

Location: PDC at the Administration Building

The streamlined Science standards will be in effect for the 2018-2019 school year. What changes have been made, and how they impact instruction and student learning? In this 3 hours workshop participants will:

- Study the streamlined standards to determine instructional impacts that will occur this year as well as down the road
- Use available resources to determine the impact to instruction
- Connect content with process standards to support student learning

June 12, 2018: 8:30 am- 11:30 am Grades K-5;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1028>

12:30 pm -3:30 pm Grades 6-12

<http://www.schoolobjects.com/wshop/default.aspx?cid=1030>

June 26, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1029>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1031>

July 11, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1032>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1033>

July 12, 2018: 8:30 am- 11:30 am Grades K-5;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1034>

12:30 pm -3:30 pm Grades 6-12

<http://www.schoolobjects.com/wshop/default.aspx?cid=1035>

August 3, 2018: 8:30 am- 11:30 am Grades 6-12;

<http://www.schoolobjects.com/wshop/default.aspx?cid=1036>

12:30 pm -3:30 pm Grades K-5

<http://www.schoolobjects.com/wshop/default.aspx?cid=1037>

Please use links above to register.

Fundamental Five: PT/CW

Date: June 21, 2018 & July 23, 2018 (repeat sessions, choose one)

Time: 8:30 Am- 11:30 Am

Grade(s)/Subject(s): K-12 ALL

Location: PDC at the Administration Building

Five simple strategies can drastically improve the effectiveness of your classroom instruction! Come learn all about the Fundamental Five, with a focus on the strategies of Purposeful Talk and Critical Writing. Want students to think critically? Let them talk! Let them write! This session will explore the ways in which using these fundamental Five strategies will encourage students to think critically and enhance their learning every day.

Please use this link to register for June 21, 2018: <http://www.schoolobjects.com/wshop/default.aspx?cid=1026>

Please use this link to register for July 23, 2018: <http://www.schoolobjects.com/wshop/default.aspx?cid=1027>

Sulphur Springs Independent School District Summer 2018 Professional Development & Learning

Reading Boot Camp

Date: July 17, 2018 & July 18, 2018

Time: 8:30 Am- 3:30 PM Both days

Grade(s)/Subject(s): K-5 ELAR

Location: PDC at the Administration Building

This Reading professional development will be a full 2 day workshop to focus on classroom structure, and curriculum used inside a K-5 ELAR classroom for all new to district, or new to ELAR teachers. The first day will focus on launching Daily 5 successfully, and a basic introduction to Spalding. The second day focuses on Reading A-Z resources, and how to level up students, running records, and the Literacy Framework. Teachers attending will need their Daily 5 book, and Spalding resource book with cards when attending. Please bring your district device with you, if you have received it.

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1025>

Teacher Leadership Academy

Date: June 28, 2018 & July 12, 2018

Time: 8:30 Am- 3:30 PM Both days

Grade(s)/Subject(s): ALL

Location: PDC at the Administration Building June 28th and Board Room July 12th

We will explore topics such as growth mindset, innovative education, 21st century learning, curriculum development, professional learning communities, and instructional coaching. Upon completion of this introductory series of workshops, interested participants will have the opportunity to continue and focus their leadership studies in one of three areas, curriculum development, instructional coaching, or digital coaching. The Teacher Leadership Academy will meet for two, six-hour face to face sessions, with some outside reading required.

Please use this link to register: <http://www.schoolobjects.com/wshop/default.aspx?cid=1024>

Book Love focuses on a critical question all but forgotten in this age of standards and testing: What can we, as teachers, do to help our students develop a love for reading? Book Love is a breath of fresh air. It challenges many damaging practices that have become norms in our nation's classrooms, offering insightful, practical ways for teachers to begin instilling a love of reading in our students and showing teachers and administrators how to build reading lives that last. This book was a great read about establishing and maintaining a community of readers in your classroom. I shared parts of it with the students in my Young Adult Literature and would recommend it to my teaching colleagues. I enjoyed it.

Wild Readers Share Books and Reading with Other Readers. "Children read more when they see other people reading." Stephen Krashen. Who is in your reading community? Your Role as Lead Reader. Fifty-six percent of unenthusiastic readers did not have a teacher who shared a love of reading, while 64 percent of enthusiastic readers did have such a teacher. Nathanson, Pruslow, and Levitt (2008). Benefits of Read-Alouds. Kittle, P. (2012) Book Love: Developing Depth, Stamina, and Passion in Adolescent Readers. Portsmouth, NH: Heinemann. Lehman, C. & Roberts, K. (2013) Falling in Love with Close Reading: Lessons for Analyzing Texts and Life. Portsmouth, NH: Heinemann. Lesesne, T. (2010). "Book Love" by Penny Kittle is an ode to the power of reading to expand our interests and intellect and a guide to encouraging the most reluctant readers in our classrooms. Penny Kittle's descriptions of the readers in her classrooms, the ones who expertly pretend to read and then develop evasive strategies to fool the teacher into thinking they have been reading, were so spot-on in Book Love that I felt she may have been eavesdropping in my own sixth grade classroom. Surely, I thought, she knows my collection of students who don't seem to find joy in reading and therefore don't read. That's when I realized that Kittle is exploring a theme unfortunately common across so many of our classrooms. With that sense of shared purpose, I eagerly dove into her book to try