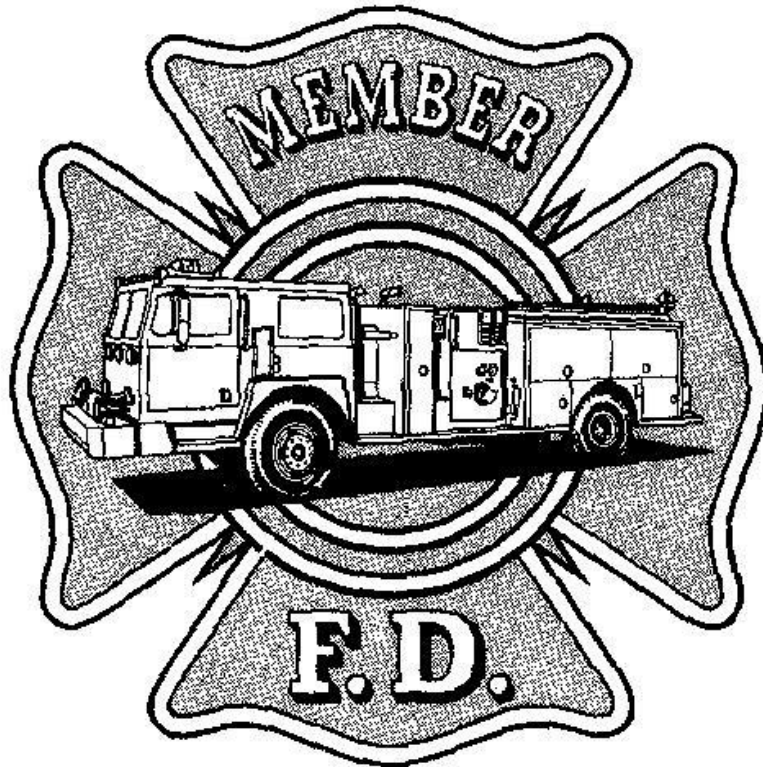


# NEBRASKA FIREFIGHTERS TASK BOOK

Core Competencies / Skills Maintenance  
Job Performance Requirements (JPR's)

*Firefighter I*



Name: \_\_\_\_\_ Badge #: \_\_\_\_\_

**FIRE DEPARTMENT  
CORE COMPETENCIES / SKILLS MAINTENANCE TASK BOOK**

This Core Competencies / Skills Maintenance Task Book (CCTB) has been developed to document the required core competencies for firefighter/engineer re-certification. Each objective lists the performance requirements (tasks) in a format that allows the individual to be evaluated against written guidelines. Successful performance of all tasks, as observed and recorded by a department approved evaluator, will result in a recommendation to the Fire Chief (or designee) of the fire department that the firefighter be re-certified in that position.

Evaluation and confirmation of the individual's performance of all the tasks may involve more than one evaluator and can occur in a classroom and/or drill field environment as applicable. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated before recommending certification. All statements within a task which require an action must be demonstrated before that task can be signed off.

**RESPONSIBILITIES:**

The Fire Chief or his/her designee may authorize personnel to sign and be an evaluator. Individuals **may not** sign off on themselves. **The Training Chief is normally the designated final evaluator** and he/she will review each CCTB completed with the Fire Chief or Designee. The "Evaluator" **CANNOT teach and coach while he/she is evaluating.**

The **Firefighter** is responsible for:

- Reviewing and understanding instructions in the CCTB.
- Identifying desired objectives/goals.
- Satisfactorily demonstrating completion of all tasks within one calendar year.
- Assuring the Evaluation Record is complete.
- Notify his/her "Company Officer" when the CCTB is complete.

The **Final Evaluator** is responsible for:

- Signing the verification statement inside the front cover of the CCTB when all tasks have been initialed and the firefighter is recommended for certification.

***If a task book is lost or stolen the member will have to retake any task that had been completed. It is the member's responsibility to keep track of their task book.***

Member  
Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Training Chief: \_\_\_\_\_ Activation Date: \_\_\_\_\_

# NEBRASKA FIREFIGHTERS TASK BOOK

## Core Competencies / Skills Maintenance Job Performance Requirements (JPR's)

### *FIREFIGHTER I*

(FF1-1A)	Date: _____	Evaluator: _____
(FF1-1B)	Date: _____	Evaluator: _____
(FF1-1C)	Date: _____	Evaluator: _____
(FF1-2A)	Date: _____	Evaluator: _____
(FF1-2B)	Date: _____	Evaluator: _____
(FF1-2C)	Date: _____	Evaluator: _____
(FF1-3A)	Date: _____	Evaluator: _____
(FF1-3B)	Date: _____	Evaluator: _____
(FF1-3C)	Date: _____	Evaluator: _____
(FF1-3D)	Date: _____	Evaluator: _____
(FF1-3E)	Date: _____	Evaluator: _____
(FF1-3F)	Date: _____	Evaluator: _____
(FF1-3G)	Date: _____	Evaluator: _____
(FF1-3H)	Date: _____	Evaluator: _____
(FF1-3I)	Date: _____	Evaluator: _____
(FF1-3J)	Date: _____	Evaluator: _____
(FF1-3K)	Date: _____	Evaluator: _____
(FF1-3L)	Date: _____	Evaluator: _____
(FF1-3M)	Date: _____	Evaluator: _____

(FF1-3N)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-3O)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-3P)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-3Q)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-3R)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-5A)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-5B)                      Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-Live Fire A)            Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-Live Fire B)            Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

(FF1-Live Fire C)            Date: \_\_\_\_\_ Evaluator: \_\_\_\_\_

<b>STANDARD:</b> 5.1.2 NFPA 1001, 2008 Edition		<b>TASK:</b> Don personal protective clothing within one (1) minute: doff personal protective clothing and prepare for reuse	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to properly don personal protective clothing in one (1) minute and to prepare the personal protective clothing for reuse			
<b>EQUIPMENT REQUIRED:</b> Bunker pants, coat, hood, gloves, and helmet			
<b>CONDITIONS:</b> Given personal protective clothing, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
<b>DONNING</b>			
1.	Don pants and boots properly – including suspenders in place.		
2.	Don hood.		
3.	Don coat-including storm flap closed and collar up and secured.		
4.	Don helmet.		
5.	Don gloves.		
6.	Complete above correctly within one minute.		
<b>DOFFING</b>			
7.	Place all equipment in a ready state for reuse.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:**

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**Date:**

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**Candidate:**

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**Date:**

<b>STANDARD:</b> 5.1.2 NFPA 1001, 2008 Edition		<b>TASK:</b> Hoist a tool and/or piece of equipment using the correct knot(s).	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to tie an approved knot and hoist or have hoisted a tool or piece of equipment to a designated height, as specified by evaluator.			
<b>EQUIPMENT REQUIRED:</b> Utility rope, forcible entry tools, pike pole, roof ladder, hose line, full protective equipment, and/or appliance.			
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
1.	Tie an approved knot(s) for the tools or equipment selected (i.e. bowline, figure eight on a bite, clove hitch, half hitch, and becket or sheet bend).		
2.	Utilize a safety knot for additional		
3.	Hoist or have hoisted a tool and/or piece of equipment to a designated height.		
4.	Untie the knot(s) without difficulty.		
	<b>Equipment to be tied:</b> Forcible entry tool                      Pike pole                      Roof ladder Hose line (Charged)      Hose line (Uncharged)      Other: _____		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:**

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**Candidate:**

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**Date:**

<b>STANDARD:</b> 5.1.2 NFPA 1001, 2008 Edition		<b>TASK:</b> Locate information in departmental documents and standard or code materials.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to locate written documents, policies, procedures, and standard or code materials.			
<b>EQUIPMENT REQUIRED:</b> Department Standard Operating Procedures, NFPA Standards, or Code Books.			
<b>CONDITIONS:</b> Given department reference material, the candidate shall demonstrate the ability to:			
<b>NO.</b>	<b>TASK STEPS</b>	<b>Pass</b>	<b>Fail</b>
1.	Locate department standard operating procedure, NFPA standard, or code (specific procedure, standard, or code determined by proctor).		
	<b>CIRCLE TASK:</b> SOP                                      NFPA Standard                                      Code Book		

**Evaluator Comments:** \_\_\_\_\_

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<b>STANDARD:</b> 5.2.1 NFPA 1001, 2008 Edition		<b>TASK:</b> Initiate a response to a reported emergency, given the report of an emergency, department SOPs, and communications equipment, so that all necessary information is obtained, communications equipment is operated correctly, and the information is relayed promptly and accurately to the dispatch center.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate fire department communications equipment, relay information, and record information.			
<b>EQUIPMENT REQUIRED:</b> Department SOPs, communication equipment, paper, and pencil.			
<b>CONDITIONS:</b> Given a scenario of a reported alarm, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
1.	Verbalize how the alarm is received.		
2.	Write proper address and nature of the emergency.		
3.	Promptly contacts dispatch by radio indicating an alarm has been received.		
4.	Informs dispatch that they are responding to the emergency.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_



<b>STANDARD:</b> 5.2.2 NFPA 1001, 2008 Edition		<b>TASK:</b> Receive a telephone call, given a fire department phone, so that procedures for answering the phone are used and the caller's information is relayed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall be able to operate fire station telephone and intercom equipment.			
<b>EQUIPMENT REQUIRED:</b> Telephone, paper, and pencil.			
<b>CONDITIONS:</b> Given a real or simulated call from the proctor, the candidate shall demonstrate the ability to:			
<b>NO.</b>	<b>TASK STEPS</b>	<b>Pass</b>	<b>Fail</b>
1.	Answer the phone promptly.		
2.	Identify himself/herself and the department to the caller.		
3.	Ensure paper and pencils (or pens) are available.		
4.	Take an appropriate message (i.e. date, time, caller, caller's phone number and person taking call).		
5.	End the call courteously and in a timely manner.		
6.	Deliver a message or transfer the call to the appropriate person.		

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**Evaluator:**

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**Date:**

<b>STANDARD:</b> 5.2.3 NFPA 1001, 2008 Edition		<b>TASK:</b> Transmit and receive messages via the fire department radio, given a fire department radio and operating procedures, so that the information is accurate, complete, clear, and relayed within the time established by the AHJ.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate radio equipment and discriminate between routine and emergency traffic.			
<b>EQUIPMENT REQUIRED:</b> Fire department mobile or portable radio, mayday props (simulating lost/trapped, stuck, falling through a floor, or collapsed on), full protective clothing and SCBA (on air).			
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:			
<b>NO.</b>	<b>TASK STEPS</b>	<b>Pass</b>	<b>Fail</b>
1.	Use department's operating procedures and/or codes for appropriate task.		
	<b>CIRCLE TASK:</b> <b>Routine Traffic:</b> Non-emergent situations <b>Emergency Traffic:</b> Mayday or emergent situations		
2.	Determine there is no other radio traffic before transmitting (unless emergency traffic).		
3.	Have microphone within 1-2 inches of mouth (or speaking device of SCBA).		
4.	Speak calmly, clearly, distinctly and at a medium speed.		
5.	Transmit a message that is brief, accurate and to the point.		
6.	Identify who the message is addressed to.		
7.	Identify the person or unit transmitting.		
8.	Provides correct information during mayday situation (as determined by AHJ).		
9.	Acknowledges information back from command (if applicable).		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<p><b>STANDARD:</b> 5.3.1 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Use SCBA during emergency operations, given SCBA and other personal protective equipment, so that the SCBA is correctly donned and activated within 1 minute, the SCBA is correctly worn, controlled breathing techniques are used, emergency procedures are enacted if the SCBA fails, all low-air warnings are recognized, respiratory protection is not intentionally compromised, and hazardous areas are exited prior to air depletion.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to control breathing, replace SCBA air cylinders, use SCBA to exit through restricted passages, initiate and complete emergency procedures in the event of SCBA failure or air depletion, and complete donning procedures.</p>			
<p><b>EQUIPMENT REQUIRED:</b> SCBA, prop for restricted passage, and full personal protective equipment.</p>			
<p><b>CONDITIONS:</b> Given a non-fire ground environment and with restricted passages, the candidate shall demonstrate the ability to: (Time will begin when SCBA donning starts and ends when the SCBA is correctly donned with, all protective clothing correctly in place and candidate is on air.)</p>			
NO.	TASK STEPS	Pass	Fail
<b>DON SCBA</b>			
1.	Correctly don SCBA including checking amount of air in cylinder and operation of low air alarm and pass device.		
2.	Correctly don face piece including checking seal and operating of exhalation.		
3.	Have all personal protective clothing correctly in place.		
4.	Correctly accomplished all of the above in one (1) minute.		
<b>CONSERVATION OF AIR</b>			
5.	<p><b>Demonstrate Controlled Breathing:</b></p> <input type="checkbox"/> Inhale through the nose, exhale through the mouth, and control rate of breathing.		
6.	<p><b>Demonstrate Skip Breathing:</b></p> <input type="checkbox"/> Take regular breath and hold, take another breath, exhale, and repeat.		
<b>SCBA FAILURE</b>			
7.	<p><b>Air Delivery System:</b></p> <input type="checkbox"/> Check regulator/open bypass <input type="checkbox"/> Check that the low pressure line between regulator and pressure reducer is intact. <input type="checkbox"/> Check cylinder valve making certain it is fully open		
8.	<p><b>Regulator Failure:</b></p> <input type="checkbox"/> Close mainline if present. <input type="checkbox"/> Open by-pass slowly. <input type="checkbox"/> Close by-pass after each breath. <input type="checkbox"/> Open by-pass for next breath. <input type="checkbox"/> Exit hazardous area rapidly.		
<b>DEPLETION OF AIR SUPPLY</b>			

9.	<p><b><i>Out of Air with No Air Re-supply Available:</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Activate pass device.</li> <li><input type="checkbox"/> Establish filter breathing while staying as low as possible.</li> <li><input type="checkbox"/> Exit hazardous area rapidly.</li> </ul>		
10.	<p><b><i>Out of Air with Full Cylinder Available:</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Doff backpack.</li> <li><input type="checkbox"/> Close cylinder valve and release pressure.</li> <li><input type="checkbox"/> Disconnect hose from cylinder.</li> <li><input type="checkbox"/> Remove depleted cylinder.</li> <li><input type="checkbox"/> Replace with cylinder containing air.</li> <li><input type="checkbox"/> Connect hose to cylinder.</li> <li><input type="checkbox"/> Turn on cylinder.</li> <li><input type="checkbox"/> Re-don backpack.</li> </ul>		
11.	<p><b><i>Out of Air – Emergency Breathing Safety System Available (if present on SCBA):</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Attach Emergency Breathing Safety System hose to SCBA unit needing assistance.</li> <li><input type="checkbox"/> Exit hazardous area rapidly.</li> </ul>		
<b>RESTRICTED PASSAGE</b>			
12.	<p><b><i>Demonstrate the ability to maneuver through a restricted passage while remaining on air.</i></b></p>		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<b>STANDARD:</b> 5.3.2 NFPA 1001, 2008 Edition	<b>TASK:</b> Respond on an apparatus to an emergency scene, given personal protective clothing and other necessary personal protective equipment, so that the apparatus is correctly mounted and dismounted, seat belts are used while the vehicle is in motion, and other personal protective equipment is correctly used.
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**PERFORMANCE OUTCOME:** The candidate shall be able to respond safely in a fire department apparatus and to safely dismount at the emergency scene while demonstrating the ability to use each piece of provided safety equipment.

**EQUIPMENT REQUIRED:** Fire apparatus, personal protective equipment, hearing protection, eye protection for those not in enclosed cabs, and SCBAs for those departments that require firefighters to don SCBAs while enroute to the emergency.

**CONDITIONS:**

NO.	TASK STEPS	Pass	Fail
	<b>MOUNTING</b>		
1.	State that the vehicle is not in motion.		
2.	Mount fire apparatus using handrails.		
3.	Close door, safety bar, or gate to cab or compartment.		
4.	Sit and fasten seat belt.		
5.	Correctly use any other personal protective equipment furnished.		
	<b>DISMOUNTING</b>		
6.	Wait for order(s) before leaving apparatus.		
7.	State that vehicle is completely stopped before leaving apparatus.		
8.	Look for hazards before stepping off vehicle.		
9.	Safely step from vehicle using handrails.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<p><b>STANDARD:</b> 5.3.3 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Establish and operate in work areas at emergency scenes, given protective equipment, traffic and scene control devices, structure fire and roadway emergency scenes, traffic hazards and downed electrical wires, an assignment, and SOPs, so that procedures are followed, protective equipment is worn, protected work areas are established, and the firefighter performs assigned tasks only in established, protected work areas.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall be able to use personal protective equipment, deploy traffic and scene control devices, dismount apparatus, and operate in the protected work areas as directed.</p>			
<p><b>EQUIPMENT REQUIRED:</b> Full personal protective clothing, traffic control devices (e.g. traffic cones, flares, etc.), and fire apparatus.</p>			
<p><b>CONDITIONS:</b> Given a simulated emergency scene with down power lines, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
1.	Survey emergency scene for hazards according to department SOPs.		
2.	Identify potential for injury based on identified hazards.		
3.	Verbalize a plan for mitigation of hazards.		
4.	Properly dismounts apparatus with PPE correctly worn.		
5.	Using traffic cones, and verbalizing the placement of apparatus, establish a safe work area.		
6.	Verbalize how structure, roadway emergency scenes, traffic hazards, and downed power lines would be treated and isolated.		
7.	Verbalize dynamic nature of scene safety.		
8.	Describe measures to ensure continued scene safety.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<b>STANDARD:</b> 5.3.4 NFPA 1001, 2008 Edition		<b>TASK:</b> Force entry into a structure, given personal protective equipment, tools, and an assignment, so that the tools are used as designed, the barrier is removed, and the opening is in a safe condition and ready for entry.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to transport and operate hand and power tools and to force entry through doors, windows, and walls using assorted methods and tools.			
<b>EQUIPMENT REQUIRED:</b> Personal protective equipment, appropriate hand tools or power tools, and forcible entry props (if available).			
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
<b>DOOR</b>			
1.	Select the correct tool(s).		
2.	Safely carry the selected tool(s) to the door.		
3.	Try the door to make sure locked before forcing.		
4.	Correctly size up the door.		
5.	Choose the appropriate technique and demonstrate or simulate forced entry.		
6.	Use hand and eye protection.		
7.	Clear opening of obstacles.		
<b>WALL</b>			
1.	Select the correct tool(s).		
2.	Safely carry the selected tool(s) to the wall.		
3.	Sound for studs if appropriate.		
4.	Choose the appropriate technique and demonstrate or simulate forced entry.		
5.	Use hand and eye protection.		
6.	Clear opening of obstacles.		
<b>WINDOW</b>			
1.	Select the correct tool(s).		
2.	Safely carry the selected tool(s) to the window.		
3.	Try the window to make sure locked before forcing.		
4.	Correctly size up the window.		
5.	Choose the appropriate technique and demonstrate or simulate forced entry.		
6.	Use hand and eye protection.		
7.	Clear opening of obstacles.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:**

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**Date:**



<b>STANDARD:</b> 5.3.5 NFPA 1001, 2008 Edition		<b>TASK:</b> Exit a hazardous area as a team, given vision-obscured conditions, so that a safe haven is found before exhausting the air supply, others are not endangered, and the team integrity is maintained.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate as a team member in vision-obscured conditions, locate and follow a guideline, conserve air supply, and evaluate areas for hazards and identify a safe haven.			
<b>EQUIPMENT REQUIRED:</b> Personal protective equipment, SCBA (on air), hand tools, obscured vision, and hose line/guideline.			
<b>CONDITIONS:</b> Given a simulated fire scenario and as a member of a team with vision-obscured conditions, the candidate shall demonstrate the ability to :			
<b>NO.</b>	<b>TASK STEPS</b>	<b>Pass</b>	<b>Fail</b>
1.	Determine air supply available when entering hazardous atmosphere.		
2.	Monitor the air supply available while in hazardous atmosphere.		
3.	Locate hose line or guideline and determines correct method of travel for egress.		
4.	Make decision to leave hazardous atmosphere before depletion of air supply while maintaining team integrity.		
5.	Exit hazardous atmosphere before depletion of air supply.		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<p><b>STANDARD:</b> 5.3.6 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Set up ground ladders, given single and extension ladders, an assignment, and team members if needed, so that hazards are assessed, the ladder is stable, the angle is correct for climbing, extension ladders are extended to the necessary height with the fly locked, the top is placed against a reliable structural component, and the assignment is accomplished.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall be able to demonstrate the ability to carry ladders, raise ladders, extend ladders and lock flies, determine that a wall and roof will support the ladder, judge extension ladder height requirements, and place the ladder to avoid obvious hazards.</p>			
<p><b>EQUIPMENT REQUIRED:</b> Straight ladder, various sizes of extension ladders, and full personal protective clothing (SCBA determined by proctor). <b>CONDITIONS:</b> Given a simulated fire scenario and a team, the candidate shall demonstrate the ability to:</p>			
<p><b>CONDITIONS:</b></p>			
NO.	TASK STEPS	Pass	Fail
1.	Select the proper length ladder to the designated task.		
2.	Lift/carry the ladder from the designated area or apparatus.		
3.	Visually check work area for hazards and state if area is safe or if hazards exist.		
4.	Raise the ladder upright.		
5.	Extend and secure fly section (if using an extension ladder).		
6.	Lower ladder against stable wall or surface.		
7.	Adjust for proper climbing angle.		
8.	Position ladder correctly for task given.		
	<p><b>CIRCLE ONE TASK:</b>  <b>Window Ventilation:</b> Place alongside to windward (upwind) side, with tip even or above top of window.   <b>Rescue from window or entry through window:</b> Placed slightly below sill or 2-3 rungs into window if opening is wide enough to allow room beside ladder to rescue or entry.   <b>Work with hose with no entry:</b> Tip placed on wall above window opening if no flames from window or at sill if flames out window.</p>		
9.	Lower ladder to ground (reversing raising procedures).		
10.	Lift/carry ladder to designated site or apparatus.		

**Evaluator Comments:** \_\_\_\_\_

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**Date:**

<p><b>STANDARD:</b> 5.3.7 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Attack a passenger vehicle fire operating as a member of a team, given personal protective equipment, attack line, and hand tools, so that hazards are avoided, leaking flammable liquids are identified and controlled, protection from flash fires is maintained, all vehicle compartments are overhauled, and the fire is extinguished.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team, shall demonstrate the ability to identify automobile fuel type; assess and control fuel leaks; open, close, and adjust the flow and pattern on the nozzles; apply water for maximum effectiveness while maintaining flash fire protection; advance attack lines; and expose hidden fires by opening all automobile compartments.</p>			
<p><b>EQUIPMENT REQUIRED:</b> Hose lines, fire apparatus, personal protective equipment, SCBA (on air), hand tools, automobile, light truck or van, and dedicated safety line personnel.</p>			
<p><b>CONDITIONS:</b> Given a simulated vehicle fire, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
1.	Properly wear full protective clothing and SCBA (on air).		
2.	Attack from upwind and uphill (verbalize conditions were considered if not applicable).		
3.	Protect exposures (if present).		
4.	Identify possible fuel types and methods for controlling fuel leaks.		
5.	Select at least 1 ½ inch hose line, bleed line, and adjust nozzle.		
6.	Approach vehicle from 45 degree angle (never placing crew in front of bumpers until cooled) using nozzle setting for team protection.		
7.	Extinguish ground fire around and under the vehicle and then attacks the remaining fire in the vehicle (gaining any access needed) and extinguishes the fire.		
8.	Overhaul the fire scene.		

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

<p><b>STANDARD:</b> 5.3.8 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Extinguish fires in exterior Class A materials, given fires in stacked or piled and small unattached structures or storage containers that can be fought from the exterior, attack lines, hand tools and master stream devices, and an assignment, so that exposures are protected, the spread of fire is stopped, collapse hazards are avoided, water application is effective, the fire is extinguished, and signs of the origin area(s) and arson are preserved.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to recognize inherent hazards related to the material’s configuration, operate hand lines or master streams, break up material using hand tools and water streams, evaluate for complete extinguishment, search for and expose hidden fires, and assess patterns for origin determination.</p>			
<p><b>EQUIPMENT REQUIRED:</b> Stack of Class A material or unattached structure or storage container, hose lines, hand tools, dedicated safety line with personnel, fire apparatus, and full personal protective equipment with SCBA (on air).</p>			
<p><b>CONDITIONS:</b> Given a simulated exterior Class A fire, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
1.	Describe inherent hazards related to the burning material’s configuration.		
2.	Properly bleed attack line and adjust nozzle.		
3.	Attack fire from upwind and/or flanks if possible.		
4.	Protect exposures.		
5.	Search for and expose hidden fires.		
6.	Extinguish the fire.		
7.	Overhaul fire scene while protecting and preserving signs of cause or origin if present.		

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<b>STANDARD:</b> 5.3.9 NFPA 1001, 2008 Edition	<b>TASK:</b> Conduct a search and rescue in a structure operating as a member of a team, given an assignment, obscured vision conditions, personal protective equipment, a flashlight, forcible entry tools, hose lines, and ladders when necessary, so that ladders are correctly placed when used, all assigned areas are searched, all victims are located and removed, team integrity is maintained, and team member’s safety – including respiratory protection – is not compromised.
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**PERFORMANCE OUTCOME:** The candidate shall demonstrate to the ability to use an SCBA to exit through restricted passages, set up and use different types of ladders for various types of rescue operations, rescue a firefighter with functioning respiratory protection, rescue a firefighter whose respiratory protection is not functioning, rescue a person who has no respiratory protection, and assess areas to determine tenability.

**EQUIPMENT REQUIRED:** Full personal protective clothing including SCBA (on air), various size ladders, portable radio, flashlight, hose line, and hand tools.

**CONDITIONS:** Given a scenario with obscured visibility and a team member, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
1.	Size up the problem and select the appropriate tool(s) and equipment.		
2.	Ladders are correctly placed for assignment (if chosen by candidate).		
3.	Correctly open all doors (feeling for heat and opening slowly, keeping control of the door) or windows.		
4.	Establish, maintain, and search in an effective pattern (i.e. left-hand or right-hand).		
5.	Maintain team integrity and safety.		
6.	Use hose line effectively (if chosen by candidate).		
7.	Find and remove victim ( <b>Circle victim chosen</b> ). <div style="display: flex; justify-content: space-around; margin-top: 5px;"> <span>Person without respiratory protection</span> <span>Fire Fighter with non-functioning SCBA</span> <span>Fire Fighter with functioning SCBA</span> </div>		
8.	Complete the primary search.		

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<b>STANDARD:</b> 5.3.11 NFPA 1001, 2008 Edition	<b>TASK:</b> Perform horizontal ventilation on a structure operating as part of a team, given an assignment, personal protective equipment, ventilation tools, equipment, and ladders, so that the ventilation openings are free of obstructions, tools are used as designed, ladders are correctly placed, ventilation devices are correctly placed, and the structure is cleared of smoke.
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**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to transport and operate ventilation tools and equipment and ladders, and to use safe procedures for breaking window and door glass and removing obstructions.

**EQUIPMENT REQUIRED:** Full personal protective equipment with SCBA (on air determined by proctor), hose line, hand tools, pike pole, ladder, positive pressure fan, and/or smoke ejector.

**CONDITIONS:** Given a simulated fire and a team, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
	<b>BREAK WINDOW OR DOOR GLASS</b>		
1.	Properly place ladder (if necessary).		
2.	Choose proper tool for task and carry tool safely.		
3.	Assume proper position and break glass.		
4.	Remove glass and any remaining window obstruction.		
	<b>FORCED VENTILATION (Choose Positive, Negative, or Hydraulic)</b>		
	<i>Positive Pressure Ventilation</i>		
1.	Properly place fan so cone of air covers entry point.		
2.	Have exit point no larger than entry point or in accordance with fan manufacturer's direction.		
	<i>Negative Pressure Ventilation</i>		
1.	Properly place fan in exhaust opening to pull smoke out.		
2.	Remove objects that might be drawn into fan (curtains, draperies, etc.).		
	<i>Hydraulic Ventilation</i>		
1.	Have fog pattern at least 2 feet back and covering 85-90% of opening.		

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<b>STANDARD:</b> 5.3.12 NFPA 1001, 2008 Edition	<b>TASK:</b> Perform vertical ventilation on a structure as part of a team, given an assignment, personal protective equipment, ground and roof ladders, and tools, so that ladders are positioned for ventilation, a specified opening is created, all ventilation barriers are removed, structural integrity is not compromised, products of combustion are released from the structure, and the team retreats from the area when ventilation is accomplished.
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**PERFORMANCE OUTCOME:** The candidate, while operating as a member of a team, shall demonstrate the ability to transport and operate ventilation tools and equipment; hoist ventilation tools to a roof; cut roofing and flooring materials to vent flat roofs, pitched roofs, and basements; sound a roof for integrity; clear an opening with hand tools; select, carry, deploy, and secure ground ladders for ventilation activities; deploy roof ladders on pitched roofs while secured to a ground ladder; and carry ventilation tools and equipment while ascending and descending ladders.

**EQUIPMENT REQUIRED:** Full personal protective clothing including SCBA (on air when on the roof), roof ladder, various size extension ladders, chainsaw, pike pole, and pick-head axe.

**CONDITIONS:** Given a simulated fire scenario and a team, the candidate, as team leader, shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
1.	Collect and organize necessary equipment and tools.		
2.	Select and properly carry appropriate sized ladders for roof ventilation.		
3.	Locate position for opening at highest point on roof above fire.		
4.	Properly place and secure ladder for roof ventilation.		
5.	Correctly carry roof ladder while ascending ground ladder and place in		
6.	Move tools to roof utilizing teamwork (after starting & stopping power tools on ground).		
7.	Sound roof for integrity and location of roof joists and rafters.		
8.	Remove built up material if present.		
9.	Make an opening at least 4' x 4' in size.		
10.	Remove appropriate roof materials after cuts have been completed.		
11.	Push ceiling through.		
12.	Have team exit roof immediately after performing ventilation.		

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<b>STANDARD:</b> 5.3.13 NFPA 1001, 2008 Edition	<b>TASK:</b> Overhaul a fire scene, given personal protective equipment, attack line, hand tools, a flashlight, and an assignment, so that structural integrity is not compromised, all hidden fires are discovered, fire cause evidence is preserved, and the fire is extinguished.
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**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to deploy and operate an attack line; remove flooring, ceiling, and wall components to expose void spaces without compromising structural integrity; apply water for maximum effectiveness; expose and extinguish hidden fires in walls, ceilings, and subfloor spaces; recognize and preserve obvious signs of area of origin and arson; and evaluate for complete extinguishment.

**EQUIPMENT REQUIRED:** Full personal protective equipment including SCBA (on air), pike poles, hand tools, thermal imager (if available), attack line and/or portable water extinguisher.

**CONDITIONS:** Given a simulated fire scenario, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
1.	Select proper equipment and extinguishing source for type of overhaul requested.		
2.	Demonstrate locating hidden fires by sight, touch, sound, or electronic sensor.		
3.	Expose hidden fires in ceilings, walls, and/or subfloor spaces.		
4.	Remove or extinguish burning objects.		
5.	Do not throw or stack debris in piles.		
6.	Preserve evidence or signs of cause and origin.		
7.	Delay thorough salvage or overhaul until cause and origin are determined.		
8.	Ensure and evaluate debris piles or burning material is completely		

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<b>STANDARD:</b> 5.3.15 NFPA 1001, 2008 Edition	<b>TASK:</b> Connect a fire department pumper to a water supply as a member of a team, given supply or intake hose, hose tools, and a fire hydrant or static water source, so that connections are tight and water flow is unobstructed.
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**PERFORMANCE OUTCOME:** The candidate, while operating as a member of a team, shall demonstrate the ability to hand lay a supply hose, connect and place hard suction hose for drafting operations, deploy portable water tanks as well as the equipment necessary to transfer water between and draft from them, make hydrant-to-pumper hose connections for forward and reverse lays, connect supply hose to a hydrant, and fully open and close the hydrant.

**EQUIPMENT REQUIRED:** Full personal protective equipment (SCBA chosen by proctor), appropriate equipment for hydrant or static water supply.

**CONDITIONS:** Given a static water source or fire hydrant, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
	<b>CIRCLE:</b> Fire Hydrant or Static Water Source		
	<b>FIRE HYDRANT CONNECTION VIA FORWARD &amp; REVERSE LAY</b>		
1.	Connect supply hose to hydrant.		
2.	Connect supply hose to pumper intake.		
3.	Remove kinks from hose.		
4.	Fully open hydrant.		
5.	At end of operation, fully close the hydrant.		
6.	Place all equipment and hydrant in a ready condition.		
	<b>STATIC WATER SOURCE</b>		
1.	Deploy portable water tank.		
2.	Check gaskets on the hard suction hose for dirt, gravel or defects.		
3.	Connect strainer to hose.		
4.	Fasten rope to strainer to aid in handling the hose.		
5.	Couple two (2) section of hard suction hose.		
6.	Connect hard suction hose to pumper.		
7.	Use rubber mallet to ensure air tight connections.		
8.	Lower hose and strainer into static water source.		
9.	Signal pumper operator to start drafting procedure.		

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<b>STANDARD:</b> 5.3.16 NFPA 1001, 2008 Edition		<b>TASK:</b> Extinguish incipient Class A, Class B, and Class C fires, given a selection of portable extinguishers, so that the correct extinguisher is chosen, the fire is completely extinguished, and correct extinguisher-handling techniques are followed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to operate portable fire extinguishers, approach fire with portable fire extinguishers, select an appropriate extinguisher based on the size and type of fire, and safely carry portable fire extinguishers.			
<b>EQUIPMENT REQUIRED:</b> Full personal protective equipment, variety of fire extinguishers, and burn pan.			
<b>CONDITIONS:</b> Given a small Class A, Class B, or Class C fire, and in full protective equipment, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
	<b>CIRCLE CLASS OF FIRE TO BE EXTINGUISHED:</b> Class A                      Class B                      Class C		
1.	Correctly identify the class of fire.		
2.	Select an extinguisher suitable for fire given.		
3.	Properly activate the extinguisher (pull pin and/or puncture cartridge).		
4.	Test operations of the extinguisher by a brief discharge of agent.		
5.	Approach to an effective distance for discharge of the selected extinguisher (Water - 30-40 ft. maximum; Dry Chemical - 20 ft maximum; CO2 – 8 ft. maximum).		
6.	Discharge extinguisher agent on the base of the fire and sweep over the fire area.		
7.	Advance on the remaining burning material while continuing to extinguish hot spots.		
8.	Extinguish the fire and check for remaining hot spots.		

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<b>STANDARD:</b> 5.3.17 NFPA 1001, 2008 Edition	<b>TASK:</b> Illuminate the emergency scene, given fire service electrical equipment and an assignment, so that designated areas are illuminated and all equipment is operated within the manufacturer's listed safety precaution.
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**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to operate department power supply and lighting equipment, deploy cords and connectors, reset ground-fault (GFI) devices, and locate lights for best effect.

**EQUIPMENT REQUIRED:** Portable or mounted power supply, lights, cords, connectors and ground fault interrupters, and full personal protective equipment.

**CONDITIONS:** Give a simulated fire scenario, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
1.	Lift equipment safely.		
2.	Locate power plant in a remote and well vented location.		
3.	Arrange power cords neatly to minimize trip hazards.		
4.	Organize lights in a useful position to illuminate the area sufficiently.		
5.	Start power plant.		
6.	Plug cords into unit or junction box and furnish illumination.		
7.	Shut down equipment when told to do so.		
8.	Allow equipment to cool down before returning to service or verbally explain the need to do so.		
9.	Clean equipment, check oil, and refuel power plant or verbally explain the need to do so.		

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<b>STANDARD:</b> 5.3.18 NFPA 1001, 2008 Edition		<b>TASK:</b> Turn off building utilities, given tools and an assignment, so that the assignment is safely completed.	
<b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to identify utility control devices, operate control valves or switches, and assess for related hazards.			
<b>EQUIPMENT REQUIRED:</b> Personal protective equipment (SCBA at option of proctor), hand tools for controlling utilities, and utility service boxes.			
<b>CONDITIONS:</b> Given a simulated fire scenario, the candidate shall demonstrate the ability to:			
<b>NO.</b>	<b>TASK STEPS</b>	<b>Pass</b>	<b>Fail</b>
	<b>LOCATE UTILITY SERVICE BOXES</b>		
1.	Electrical-main panel.		
2.	Natural gas-meter or LPG/CNG-storage tank/cylinder.		
3.	Water-meter box.		
	<b>SHUT OFF UTILITY</b>		
4.	Electrical-breaker to “off.”		
5.	Natural gas-gas cock to “off” or LPG/CNG-turn valve clockwise to close.		
6.	Water-turn valve clockwise to close or water valve cross way to direction of flow.		

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<b>STANDARD:</b> 5.3.19 NFPA 1001, 2008 Edition		<b>TASK:</b> Combat a ground cover fire operating as a member of a team, so that threats to property are reported, threats to personal safety are recognized, retreat is quickly accomplished when warranted, and the assignment is completed.	
<b>PERFORMANCE OUTCOME:</b> The candidate, while operating as a member of a team, shall demonstrate the ability to determine exposure threats based on fire spread potential, protect exposures, construct a fire line or extinguish with hand tools, maintain integrity of established fire lines, and suppress cover fires using water.			
<b>EQUIPMENT REQUIRED:</b> Wildland personal protective equipment, wildland hand tools, and a map or drawing.			
<b>CONDITIONS:</b> Given a simulated wildland fire scenario and a team, the candidate shall demonstrate the ability to:			
NO.	TASK STEPS	Pass	Fail
1.	Don or describe what personal protective clothing should be worn and what tools and equipment should be used.		
2.	Perform an assessment of the incident with respect to type of fuel, topography, weather conditions, and exposures.		
3.	Describe the exposures presented and what protection is needed, or conduct the operation.		
4.	Describe a direct attack on the fire and where it would be made, or conduct the operation.		
5.	Describe an indirect attack and where it could be made, or conduct the operation.		
6.	Identify escape routes.		

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<p><b>STANDARD:</b> 5.5.1 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Clean and check ladders, ventilation equipment, SCBA, ropes, salvage equipment, and hand tools, given cleaning tools, cleaning supplies, and an assignment, so that equipment is clean and maintained according to manufacturer’s or departmental guidelines, maintenance is recorded, and equipment is placed in a ready state or reported otherwise.</p>				
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to select correct tools for various parts and pieces of equipment, follow guidelines, and complete recording and reporting procedures.</p>					
<p><b>EQUIPMENT REQUIRED:</b> Ladders, rope, salvage equipment, ventilation equipment, hand tools, SCBA, service tags, and cleaning supplies.</p>					
<p><b>CONDITIONS:</b> Given a terminated fire scenario or fire station, the candidate shall demonstrate the ability to:</p>					
NO.	TASK STEPS		Pass	Fail	
<b>EQUIPMENT TO BE CLEANED AND INSPECTED (SCBA</b>					
	Ladder	Hand Tools	Ventilation Equipment		
	SCBA	Ropes	Salvage Equipment		
<b>LADDERS</b>					
1.	Remove dirt with brush and running water.				
2.	Use approved solvents to remove any oily and greasy residue.				
3.	Wipe dry.				
4.	Examine all beams, guides, halyard, cable, pawls, pulleys, rails, rungs, bolts, rivets, welds, heat indicator, and movable parts.				
5.	Check lubrication of moveable parts and lubricate if necessary.				
6.	Mark defects when found in accordance with manufacturer or department guidelines.				
7.	If no defects found, place equipment in ready state.				
<b>HAND TOOLS</b>					
1.	<p><b>Wooden Handles:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check for cracks, blister, or splinters.</li> <li><input type="checkbox"/> Sand wooden handles if needed.</li> <li><input type="checkbox"/> Clean with soap water, rinse, and dry after use.</li> <li><input type="checkbox"/> Apply coat of boiled linseed oil to the handle.</li> <li><input type="checkbox"/> Check to ensure head is on tight.</li> </ul>				
2.	<p><b>Fiberglass Handles:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Wash with warm, soapy water.</li> <li><input type="checkbox"/> Dry with soft, dry cloth.</li> <li><input type="checkbox"/> Check to ensure head is on tight.</li> </ul>				
3.	<p><b>Cutting Edges:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Check to ensure cutting edge is free of nicks or tears.</li> <li><input type="checkbox"/> File the edges by hand.</li> </ul>				
4.	<p><b>Plated Surfaces:</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Inspect for damage.</li> <li><input type="checkbox"/> Wipe plated surface clean or wash with soap and water.</li> </ul>				

5.	<p><b><i>Unprotected Metal Surfaces:</i></b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Keep clean of rust.</li> <li><input type="checkbox"/> Keep oiled when not in use (light machine oil will work).</li> <li><input type="checkbox"/> Check to ensure not painted as this may hide cracks.</li> <li><input type="checkbox"/> File off if found.</li> </ul>		
<b>VENTILATION EQUIPMENT</b>			
1.	Check starting.		
2.	Check blades for sharpness and equipment for completeness and readiness.		
3.	Check electric cords for cut and frays.		
4.	Check that appropriate guards are in place.		
<b>SCBA</b>			
1.	Wash face piece, low pressure hose, and exhalation valve with Department's cleaner/disinfectant and rinse completely with clear water and air dry.		
2.	Clean SCBA with damp cloth or according to department policies.		
3.	Check straps and backpack assembly.		
4.	Check condition and hydrostatic test date of cylinder.		
5.	Turn the cylinder valve on fully.		
6.	Compare that two pressure gauges are within 100 psi of each other with low pressure SCBA or within 200 psi of each other with high pressure SCBA.		
7.	Check face piece, hose, and exhalation valve by inhaling and exhaling.		
8.	Check regulator operation by connecting to face piece and breathing.		
9.	Check by-pass operation and ensure by-pass is in the off position after testing.		
10.	Check low pressure alarm while bleeding the air line.		
11.	Return all straps, valves and components back to ready state.		
12.	Check the air cylinder is in the off position and for adequate air pressure (90%-full).		
13.	Candidate will notify supervisor of any irregularities found.		
<b>ROPES</b>			
1.	Remove the entire surface of the rope for cuts, abrasions, stains, odor, or fraying.		
2.	Examine the inner component by twisting the rope or feeling for bunching and thinness.		
3.	Verbally explains that he/she would tap and remove from service the damaged rope.		
4.	Clean rope using clear water.		
5.	Allow rope to dry completely, or state rope must be allowed to dry completely.		
6.	Perform additional inspection after drying.		
7.	Properly store rope using coil method or rope bag storage.		
<b>SALVAGE EQUIPMENT</b>			
1.	Clean provided salvage equipment.		



2.	Inspect equipment and identify damage.		
3.	Spread the salvage cover out flat for cleaning.		
4.	Scrub the cover with detergent solution and a brush.		
5.	Rinse cover thoroughly.		
6.	State cover should be thoroughly dried before returning to service.		
7.	Check the cover thoroughly for damage by having assistants hold the cover above heads while looking for holes and tears.		
8.	Use department procedure for indicating repair needed.		

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<b>STANDARD:</b> 5.5.2 NFPA 1001, 2008 Edition	<b>TASK:</b> Clean, inspect, and return fire hose to service, given washing equipment, water, detergent, tools, and replacement gaskets, so that damage is noted and corrected, the hose is clean, and the equipment is placed in a ready state for service.
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**PERFORMANCE OUTCOME:** The candidate shall demonstrate the ability to clean different types of hose, operate hose washing and drying equipment (if available), mark defective hose, and replace coupling gaskets, roll hose, and reload hose.

**EQUIPMENT REQUIRED:** Fire apparatus, scrub brush, hose, cleaning supplies, replacement gaskets, hose washer and dryer (if available), fire apparatus, log book or tags for reporting repair needs, and personal protective clothing (proctor to determine what PPE is to be worn).

**CONDITIONS:** Given a simulation of a terminated fire scene or return to a fire station, the candidate shall demonstrate the ability to:

NO.	TASK STEPS	Pass	Fail
	<b>CLEAN HOSE</b>		
1.	Clean hose using water and scrub brush (mild detergent may be used).		
2.	Clean couplings by removing gaskets, wash with warm, soapy water and reinstalling gaskets (replacing if defective).		
3.	Dry hose.		
	<b>INSPECT HOSE</b>		
4.	Check for signs of mechanical damage.		
5.	Check for dirt and debris.		
6.	Check for loose couplings.		
7.	Check for damaged male or female threads.		
8.	Check swivel operates freely and hose couples and uncouples properly.		
9.	Place damaged hose out of service until repaired.		
	<b>RETURNING HOSE TO SERVICE</b>		
10.	<b>Roll hose as selected by proctor (Circle one):</b> <div style="display: flex; justify-content: space-around;"> <span>Straight</span> <span>Twin Donut</span> </div> <div style="display: flex; justify-content: space-around;"> <span>Donut</span> <span>Self-Locking Twin Donut</span> </div>		
11.	<b>Reload hose on apparatus as selected by proctor (Circle one):</b> <div style="display: flex; justify-content: space-around;"> <span>Supply line - ACCORDIAN</span> <span>HORSESHOE</span> </div> <div style="display: flex; justify-content: space-around;"> <span>FLAT</span> <span>Preconnect - FLAT</span> </div> <div style="display: flex; justify-content: space-around;"> <span>TRIPLE</span> <span>MINUTEMAN</span> </div>		

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<p><b>STANDARD:</b> 5.3.10 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Attack an interior grade level structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are recognized and managed, and the fire is brought under control.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to prevent water hammer when shutting down nozzles; open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; extend hose line; replace burst hose sections; couple and uncouple various hand line connections; carry hose; and, attack fire at grade level.</p>			
<p><b>EQUIPMENT REQUIRED:</b> NFPA 1403 (Standard on Live Fire Training) documentation, full personal protective equipment with SCBA (on air), hose line, hand tools, flashlight, various size ladders, and fire apparatus.</p>			
<p><b>CONDITIONS:</b> Given an interior grade level live fire and a team, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
1.	Properly wear full protective clothing and SCBA (on air).		
2.	Properly deploy attack line for advancement to fire.		
3.	Properly bleed attack line and adjust nozzle while preventing water hammer.		
4.	Describe hose line replacement method should hose line burst prior to entry.		
5.	Check door before entering and sound floor for stability.		
6.	Stay low on entering and approaching fire.		
7.	Correctly extinguish the fire using pattern selected by proctor.		
8.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present).		
	<p><b>CIRCLE ATTACK PATTERN TO USE FOR FIRE ATTACK:</b></p> <p style="text-align: center;"> <span style="margin-right: 100px;">DIRECT</span> <span style="margin-right: 100px;">INDIRECT</span> <span>COMBINATION</span> </p>		

**Evaluator Comments:** \_\_\_\_\_

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<p><b>STANDARD:</b> 5.3.10 NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Attack an interior above grade level structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are recognized and managed, and the fire is brought under control.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to prevent water hammer when shutting down nozzles; open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; extend hose line; operate charged hose line while secured to ladder; replace burst hose sections; couple and uncouple various hand line connections; carry hose; and, attack fire at above grade level.</p>			
<p><b>EQUIPMENT REQUIRED:</b> NFPA 1403 (Standard on Live Fire Training) documentation, full personal protective equipment with SCBA (on air), hose line, hand tools, flashlight, various size ladders, and fire apparatus.</p>			
<p><b>CONDITIONS:</b> Given an interior above grade level live fire and a team, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
	Properly wear full protective clothing and SCBA (on air).		
	Properly place ladder or ensure ladder is placed to fire floor (if applicable) for access, secondary egress or fire attack.		
	<p>Properly deploy attack line for advancement to fire.</p> <p><i>If standpipe present:</i> Connect hose to standpipe one floor below and advance to the doorway of the fire floor, flaking excess up stairway going to upper floor (if present).</p> <p><i>If no standpipe present:</i> Lay hose to the doorway of the fire floor, flaking excess up stairway going to upper floor if present.</p>		
	Properly bleed attack line and adjust nozzle while preventing water hammer.		
	Describe hose line replacement method should hose line burst prior to entry.		
	Check door before entering and sound floor for stability.		
	Stay low on entering and approaching fire.		
	Correctly extinguish the fire using pattern selected by proctor.		
	<p><b>CIRCLE ATTACK PATTERN TO USE FOR FIRE ATTACK:</b></p> <p style="text-align: center;"> <span style="margin-right: 100px;">DIRECT</span> <span style="margin-right: 100px;">INDIRECT</span> <span>COMBINATION</span> </p>		

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:**

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**Date:**

<p><b>STANDARD: 5.3.10</b> NFPA 1001, 2008 Edition</p>	<p><b>TASK:</b> Attack an interior below grade level structure fire operating as a member of a team, given an attack line, ladders when needed, personal protective equipment, tools, and an assignment, so that team integrity is maintained, the attack line is deployed for advancement, ladders are correctly placed when used, access is gained into the fire area, effective water application practices are used, the fire is approached correctly, attack techniques facilitate suppression given the level of the fire, hidden fires are located and controlled, the correct body posture is maintained, hazards are recognized and managed, and the fire is brought under control.</p>		
<p><b>PERFORMANCE OUTCOME:</b> The candidate shall demonstrate the ability to prevent water hammer when shutting down nozzles; open, close, and adjust nozzle flow and patterns; apply water using water using direct, indirect, and combination attacks; advanced charged and uncharged hose line; extend hose line; replace burst hose sections; couple and uncouple various hand line connections; carry hose; and, attack fire at below grade level.</p>			
<p><b>EQUIPMENT REQUIRED:</b> NFPA 1403 (Standard on Live Fire Training) documentation, full personal protective equipment with SCBA (on air), hose line, hand tools, flashlight, various size ladders, and fire apparatus.</p>			
<p><b>CONDITIONS:</b> Given an interior below grade level live fire and a team, the candidate shall demonstrate the ability to:</p>			
NO.	TASK STEPS	Pass	Fail
1.	Properly wear full protective clothing and SCBA (on air).		
2.	Properly deploy attack line for advancement to fire.		
3.	Properly bleed attack line and adjust nozzle while preventing water hammer.		
4.	Describe hose line replacement method should hose line burst prior to entry.		
5.	Ventilate or call for ventilation above fire (if possible).		
6.	Check door before entering and sound floor for stability.		
7.	Descend stairs safely and quickly when ventilation accomplished.		
8.	At bottom of stairs search for and correctly extinguish the fire using pattern selected by proctor.		
9.	Overhaul fire scene while protecting and preserving signs of cause or origin (if present).		
<p><b>CIRCLE ATTACK PATTERN TO USE FOR FIRE ATTACK:</b></p> <p style="text-align: center;"> <span style="margin-right: 100px;">DIRECT</span> <span style="margin-right: 100px;">INDIRECT</span> <span>COMBINATION</span> </p>			

**Evaluator Comments:** \_\_\_\_\_

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**Evaluator:** \_\_\_\_\_

**Date:** \_\_\_\_\_

A Task Book should include information that helps firefighters identify key building features. Firefighters should also be evaluated on being able to determine the five types of building construction by their characteristics, as well as knowing the challenges and hazards with each type. Utilities Firefighters should be proficient in residential utilities, which are fairly simple to teach. Fire trucks are cool and fire safety is an important topic for every family. Reading books about fire safety is a great way to start a lesson or discussion. Here are 20 children's books about firefighters and trucks we have reviewed over the years. Some we loved and some not so much. As always we want to hear your opinion about the books we feature so leave a comment telling us your take on these books. Firefighters A to Z by Chris L. Demarest is an alphabet book that teaches about fire safety and the danger firefighters face every time the alarm sounds. My son is fascinated with firefighters right now, he loves to dress up as one at preschool and we often take the long way home to swing past the station and see if the engines are in or not. This task book contains the tasks for both Firefighter I (FFT1) and Incident Commander Type 5 (ICT5). The common tasks for both positions are listed first. The tasks specific to Incident Commander Type 5 are listed following the common tasks.

- Evaluate relevant plans.
- Direct tactical operations which provide safety to the firefighter.
- Use appropriate fire suppression strategy.
- Develop appropriate tactics based on selected strategy, values to be protected and expected fire behavior.