

Emily's Trade Book Binder



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Title of book: A Story for Bear
Author's name: Dennis Haseley
Copyright year: 2002
Genre: Fantasy

SYNOPSIS OF STORY: A bear finds a piece of paper with some mysterious form of markings which leads him to a new friend. He cannot understand what the paper means but wishes to know. His new friend reads to him everyday and he visits everyday throughout the summer. Finally the bear has the idea to bring the letter to his friend and she reads it to him like the many stories read before. Summer ends and the girl leaves but gives her books to the bear who treasures them.

ACTIVITY ONE: Book Drive

- Origination of idea: Original
- Description of activity: Students will donate a used book to a person in need. If this is not possible, have students write and illustrate books to give. Students should organize all aspects of a book drive: publishing and distributing.

ACTIVITY TWO: Read book to a pet

- Origination of idea: Original
- Description of activity: Students will read favorite children's book to a pet. If child does not have a pet they may read to a stuffed animal, friend or parent.

Title of book: Bunny Cakes
Author's name: Rosemary Wells
Copyright year: 1997
Genre: Fantasy

SYNOPSIS OF STORY: Max and Ruby's Grandmother's birthday is coming up soon. Ruby decides to make a special birthday cake and Max wants to help. Ruby sends Max to the store to get ingredients but Max has some of his own ideas for the cake. Unfortunately, Max can't write very well and the storekeeper does not know what ingredients to give Max. Finally, Max has an idea: draw a picture! Now Max and Ruby can give Grandma a cake!

ACTIVITY ONE: Create recipe book

- Origination of idea: Original
- Description of activity: Have students ask parents for a popular family recipe. When all students have done this make a class recipe book, students should draw a picture of the dish next to their recipe.

ACTIVITY TWO: Make a grocery list

- Origination of idea: Original
- Description of activity: Students will think about the kind of cake they would make and write the ingredients they will need. This can be a wacky or "typical" cake. If students cannot spell a word, have them draw the item as Max did.

Title of book: Castaway Cats
Author's name: Lisa Wheeler
Copyright year: 2005
Genre: Fantasy

SYNOPSIS OF STORY: Fifteen felines find themselves deserted on an island. The many different breeds of cats must come up with a plan to save themselves. First the cats find food and make shelter. When no help arrives the cats decide to build a boat but end up in a cat-fight instead. After the hissy fits, the cats work together and choose to stay on the island after all.

ACTIVITY ONE: Push-pins on a map

- Origination of idea: Original
- Description of activity: Each student will receive a map and place a push pin in the country where each breed of cat originates from (internet use required for research). The breeds include Persian Blue, Domestic Shorthair, Link, Angora, and Siamese.

ACTIVITY TWO: Paint a Desert Island

- Origination of idea: (<http://www.brucevanpatter.com/inventaworld.html>)
- Description of activity: Draw an odd shape. Now have students add some features. Give it some mountains or a volcano. Put in rivers, swamps, or lakes. It could have forests, beaches, caves, villages.

Title of book: Weslandia
Author's name: Paul Fleishchman
Copyright year: 1999
Genre: Fantasy

SYNOPSIS OF STORY: A bullied outcast has nothing better to do over summer than to create his own civilization for his summer project. A mystical wind blows in his crop of a mysterious fruit producing plant. Wesley is able to make clothing, food, and juice. He even finds an inventive way to tell time using the sun as his guide. After an exciting summer, and meeting many new friends, Wesley has no trouble with finding friends in the new school year.

ACTIVITY ONE: Make a sundial

- Origination: Science Kids www.sciencekidsathome.com/science_experiments/sundial-1.html
- Description of activity: Student will learn about telling time by using the sun and then make a sundial using simple items such as rocks, sticks and Playdough.

ACTIVITY TWO: Advertisement

- Origination of idea: Original
- Description of activity: Coming up with a civilization is a complicated task. Ask students to create an advertisement showing the features of their civilization. Students should use catchy phrases and colorful pictures to show climate, restaurants and food, recreation, and interesting sights to see.

Title of book: The Wolves in the Walls
Author's name: Neil Gaiman
Copyright year: 2003
Genre: Fantasy

SYNOPSIS OF STORY: Lucy is sure that she hears wolves hiding behind the walls of her home. When the wolves come out from behind the walls everyone believes her and wants to move. They all have different ideas of where they want to go. Lucy comes up with a plan to sneak behind the walls and the family takes over their house. Unfortunately, Lucy hears elephants behind the walls!

ACTIVITY ONE: Perform a skit

- Origination of idea: Original
- Description of activity: Students will perform and write a skit, describing what will happen when the elephants come out from behind the walls. They should use descriptive words and have a beginning, middle and end.

ACTIVITY TWO: Travel Brochure

- Origination of idea: Original
- Description of activity: Students will create a travel brochure that appeals to the family for where to move if they cannot get back into their house. The brochure should include persuasive words and colorful pictures.

Title of book: Kayuktuk: An Arctic Quest
Author's name: Brian Heinz
Copyright year: 1996
Genre: Multicultural

SYNOPSIS OF STORY: A Inupiat boy must prove his Manhood by providing his village with meat. Although Aknik is a skilled hunter, his catch continues to go missing. He consults the Shaman of his village and asks for advice. The Shaman gives Aknik courage to find what is taking his catch and he succeeds. It is a wolf with baby cubs that is taking the meat. Aknik brings home a piece of courage to his village and everyone celebrates.

ACTIVITY ONE: Diorama of Aknik's camp

- Origination of idea: Original
- Description of activity: Students will create a 3D diorama showing the climate, village, and people of Aknik's home. Students are expected to include details from the book in their dioramas such as animals and various jobs the Inupiat perform.
Students are encouraged to use dolls, fabric and other non paper materials.

ACTIVITY TWO: Mobile with different animals living in Arctic

- Origination of idea: Original
- Description of activity: Students should make a mobile including all of the animals discussed in the story and expected to use the internet to gather pictures of animals. Any animals living in the Arctic are acceptable for mobile.

Title of book: Henry's Freedom Box
Author's name: Ellen Lavine
Copyright year: 2007
Genre: Multicultural

SYNOPSIS OF STORY: A dying master means that Henry, a black slave, will be sold to another family. Henry is not allowed to sing or know his birthday and has to work his entire life. Because Henry is a good worker he is lucky to be married and is allowed to live with his family. Unfortunately, his family is sold and Henry decides to escape to the North by shipping himself through the mail. He goes through some scares but makes it to Philadelphia in one piece.

ACTIVITY ONE: Calculate how far Henry traveled using a map

- Origination of idea: Original
- Description of activity: Using the map's scale have students calculate the distance between Richmond, VA, and Philadelphia, PA. Students are expected to do this in partners.

ACTIVITY TWO: Make a birthday card for Henry

- Origination of idea: Original
- Description of activity: Henry was a slave and not allowed to know his birthday. Have each student make him a birthday card celebrating his new birth of freedom. They should include a birthday wish and include a heading and closing.

Title of book: Me and Uncle Romie
Author's name: Claire Hartfield
Copyright year: 2002
Genre: Multicultural

SYNOPSIS OF STORY: James must travel to New York when his mother is put on bed rest. He can't imagine spending time with his Uncle Romie who is a Harlem artist. What will they have in common? James finds out that his uncle is a great guy and spends time collecting mementos from his stay in New York. He also helps his uncle with his art and makes a collage birthday card for his when he returns home.

ACTIVITY ONE: Make a collage

- Origination of idea: Found in Me and Uncle Romie
- Description of activity: Students will make a collage out of special family mementos, wallpaper, magazines or anything important to them. The collage should be about things that interest them, that are part of their family history or that they enjoy. Display as artwork in the classroom.

ACTIVITY TWO: Make a keepsake box

- Origination of idea: From Me and Uncle Romie (back of book)
- Description of activity: The keepsake box should have include the child's name, date of creation and several items of the children's' choice should be placed inside.

Title of book: One Candle
Author's name: Eve Bunting
Copyright year: 2002
Genre: Multicultural

SYNOPSIS OF STORY: A Jewish family celebrates Hanukkah and listens to their Grandmother's annual story of what it was like to live in a German camp. She talks of the unrelenting work she endured peeling potatoes to make supper for the German soldiers without any hope of receiving the delicious food herself. The Grandmother makes a candle out of a potato every year. She does this in remembrance of the lost lives of the captive people. After the candle is made, the family gathers to watch its glow and remembers.

ACTIVITY ONE: Make a candle potato

- Origination of idea: Original
- Description of activity: Students should each receive a small potato and use an apple core, oil and string for a wick. When potato-candles are completed they should be lit (**Close Supervision**) and talk about students' family traditions.

ACTIVITY TWO: Create a menu

- Origination of idea: Original
- Description of activity: The students should create a menu of what their families eat at their holiday of choice. The menus should include appetizers, main dish, side dish, and dessert. Don't forget the beverages! Pictures can be included!

Title of book: Skippyjon Jones
Author's name: Judy Schachner
Copyright year: 2003
Genre: Multicultural

SYNOPSIS OF STORY: Skippyjon is a Siamese cat but has a very creative imagination. When Skippyjon is sent to his room by his Mama he pretends he is a Chihuahua and travels to a Spanish town in old Mexico. He meets the Los Chimichangos, and helps them defeat the Great Bumblebeeto. After a long adventure, Skippyjon is discovered by his mother to not be thinking about being a Siamese cat. She sends Skippyjon to bed but only thinks about Chihuahuas.

ACTIVITY ONE: Create a Spanish dictionary

- Origination of idea: Original
- Description of activity: Have students find Spanish words and put them in alphabetical order. After, they may look up these words on the internet and write a short definition of them. Use when rereading.

ACTIVITY TWO: Create an alternate ending

- Origination of idea: Original
- Description of activity: Ask students to write a different ending to the story. Students should include expression in writing and newly learned Spanish words.

Title of book: Jasper's Day
Author's name: Marjorie Blain Parker
Copyright year: 2002
Genre: Realistic Fiction

SYNOPSIS OF STORY: A young boy and his family discover their dog Jasper has gotten cancer. The boy's parents tell him that he must be put to sleep because the dog is suffering. Although this is very sad, the boy knows this is what is best for his friend. He decides that on his last day with Jasper he will do things that Jasper loves. The family gives Jasper table scraps, takes him for ice-cream and goes to the pond. The two must say goodbye and the boy decides to make a memory book for his dog.

ACTIVITY ONE: In Loving Memory T-shirt

- Origination: Original
- Description of activity: Students will make a t-shirt with a photo of Jasper (they may use a loved one). The shirt should include a picture(teacher assistance needed to iron on) and students should use fabric paint to write descriptive words about the person/pet.

ACTIVITY TWO: Memory Book

- Origination of idea: From Jasper's Day
- Students should make a cover with the words memory book on the front. The cover will include the name or the person/pet/ or event. Poems, items reminding student of memory, or stories should be included in the book.

Title of book: Keeper of the Swamp
Author's name: Ann Garrett
Copyright year: 1999
Genre: Realistic Fiction

SYNOPSIS OF STORY: A young boy and his grandfather travel to the wetland swamp that is home to his grandfather's alligator named Ole' Boots. The alligator was rescued by the grandfather when she was a baby hatching out of her egg. It is told in the story that the grandfather does not have much longer to live and the boy must take on the responsibility of looking after Ole' Boots. The boy practices teaching the alligator his grandfathers trick. Finally her gets her to jump and the boy becomes keeper of the swamp.

ACTIVITY ONE: Billboard

- Origination of idea: Original
- Description of activity: Alligators are at risk with pollution and destruction of wetlands. Students should create a billboard as a class that includes 3 facts about alligators and 2 reasons why people should care for them. A picture should be included.

ACTIVITY TWO: Paragraph of were the grandfather would like to vacation

- Origination of idea: From <http://english.unitecnology.ac.nz/resources/resources/books.html>
- Description of activity: students will make inferences about the grandfather and tell where he would want to vacation and why.

Title of book: Like a Windy Day
Author's name: Frank and Devon Asch
Copyright year: 2002
Genre: Realistic Fiction

SYNOPSIS OF STORY: A girl loves to feel the wind's breeze. She travels with the wind and sees all of the wonderful things the wind does. She zooms down hillsides, helps scatter seeds and fly kites with the wind. Sometimes the girl notices the winds does mischievous things like steal hats and cause bad weather. At the end the girl is tired from playing in the wind all day and becomes calm as a gentle breeze.

ACTIVITY ONE: Plan a trip for the wind

- Origination of idea: Original
- Students will take the "Wind" character from the story and plan a trip for her.

Wind should visit three different places and describe what she does in each place using at least two sentences. Read aloud to class.

ACTIVITY TWO: Costume for Wind

- Origination of idea: Original
- If Wind was a person, how would she dress? Would she wear yellow, blue, or red? Would she have long hair or short hair? Students will collect items to use for Wind's dress (magazines, real life objects, photos) Be able to describe why you chose these objects.

Title of book: Something About Hensley's
Author's name: Patricia Polacco
Copyright year: 2006
Genre: Realistic Fiction

SYNOPSIS OF STORY: Old John is the store manager of Hensley's. The store is known for having exactly what everyone needs. It has candy, lamps, curtains and a friendly face. Old John is a generous man and helps out a single mother and her two children. The mother starts a pottery business in Hensley's basement to make extra money. Old John, with the help of a few friends, finds a way to give the family just what they need.

ACTIVITY ONE: Clay plate

- Origination of idea: From Something About Hensley's
- Description of activity: Students, with instruction from the teacher, will make a plate out of clay. A design should be painted on the plate just as Mary did in the story.

ACTIVITY TWO: Pretend you're the author

- Origination of idea:
<http://english.unitecnology.ac.nz/resources/resources/books.html>
- Description of idea: Patricia Polacco really goes to Hensley's. Describe how this story might relate to her real life. Could she have been one of the characters in the book? Which one and why?

Title of book: Say Something
Author's name: Peggy Moss
Copyright year: 2004
Genre: Realistic Fiction

SYNOPSIS OF STORY: A young girl describes her day at school and examines the kids that repeatedly get bullied. She feels very sorry for them especially when they cry. The girl does not ever tease other children but she does not do anything to help either. One day her friends are not at school and the girl starts getting bullied. She finally realizes that something must be done to stop the bullying and befriends the teased children.

ACTIVITY ONE: Campaign against bullying

- Origination of idea: From Say Something
- Description of activity: Students will come up with an anti-bullying slogan and come up with rules as a class as to what can be done when they see bullying. This campaign should include information on what to do when bullying is seen and who to tell and why this is so very important.

ACTIVITY TWO: Quotes with sidewalk chalk

- Origination of idea: Original
- Students will create large sidewalk chalk illustrations and saying, quotes or poems about the topic of bullying. These should be original and have a clear message: Bullying is NOT cool!!

Title of book: Beethoven Lives Upstairs
Author's name: Barbara Nicole
Copyright year: 1993
Genre: Realistic Fiction

SYNOPSIS OF STORY: A young boy, Christopher, is disturbed when a strange man moves upstairs. This odd person bangs loudly on the floor above the boys home and seems to be making some sort of music. Christopher, begins writing letters to his Uncle about this crazy man. It is then discovered that this man is Beethoven himself and the boy begins to appreciate the man and befriends him. After many months of knowing Beethoven as the man upstairs the boy finds himself at his funeral.

ACTIVITY ONE: Memorial note/Obituary

- Origination of idea: Original
- Students find out many facts about Mr. Ludwig Beethoven by reading the letters written by Christopher. Have students write a memorial note and should include life experiences of Beethoven, his friends, interests ect.

ACTIVITY TWO: Timeline

- Origination of idea: Original
- Description of idea: Beethoven was a busy man. Students will create a timeline using dates and important events in his life. Include 10 important points.

Title of book: Katie's wish
Author's name: Barbara Shook Hazen
Copyright year: 2002
Genre: Historical Fiction

SYNOPSIS OF STORY: Katie is young girl living in Ireland during the potato famine. She hates eating potatoes and wishes she did not have to. After her fateful wish all the potatoes in Ireland get a fungus and people start to go hungry. Katie's father lives in America and sends for her. She crosses the ocean with her brother and tells her father of her awful wish. He reassures Katie that a little girls wish could not have caused the destruction and Katie is relieved to see a steaming hot bowl of buttery mashed potatoes.

ACTIVITY ONE: Acrostic Poem

- Origination: Original
- Description of activity: Potatoes were very important to the Irish. Students should use the word POTATOES in their poem. The acrostic should include the importance, function and some facts from the book.

ACTIVITY TWO: Define 10 unfamiliar words

- Origination: Original
- Description of activity: There are many unfamiliar Irish words in Katie's Wish. Students should identify 10 unfamiliar words and find definitions of the words. They should use this when reading.

Title of book: Pilgrim Cat
Author's name: Carol Antoinette Peacock
Copyright year: 2004
Genre: Historical Fiction

SYNOPSIS OF STORY: Faith is a young Pilgrim girl on board the Mayflower. She discovers a stray cat and calls him Pounce. She has many fun days aboard the Mayflower with her newfound friend. When they arrive in the New World, Pounce goes missing. Faith is worried sick, but Squanto, a helpful Indian finds Pounce with a litter of kittens. Pounce was not a boy after all and they all share a feast called the first Thanksgiving.

ACTIVITY ONE: Create Word Search

- Origination of idea: Original
- Description of activity: Students will use the internet site --- to make a word search. Students should choose 10 nouns from the book to use for the boxes.

ACTIVITY TWO: Puzzle

- Origination of idea: Original
- Description of activity: Students should first draw their favorite scene from the book. Then students should cut various shapes (like puzzle pieces). These can be done as a class and then put the story line back in order to help with comprehension.

Title of book: Squanto's Journey
Author's name: Joseph Bruchac
Copyright year: 2000
Genre: Historical Fiction

SYNOPSIS OF STORY: Squanto, one of the most well known Indians to greet the Mayflower, became friends with the Pilgrims who, without his help, may not have survived. He became somewhat of a translator between his people and the English. It was his hope to become lifelong friends with the white people. Squanto taught the pilgrims the ways of the land, how to plant corn, and hunt. After the harvest that Squanto helped plant, the pilgrims and Indians ate a feast in what is now called Thanksgiving.

ACTIVITY ONE: Profile of character (biography)

- Origination of idea: Original
- Description of idea: Have students make a character sketch about Squanto. This biography should include his characteristics, personality, what he did and any interesting facts found in the book. Use author's note for more information.

ACTIVITY TWO: Compare and contrast chart

- Origination of idea: Original
- Description of idea: Students will create two columns to compare and contrast the Pilgrims and the Indians. They may include clothing, religion, food supply and background information.

Title of book: The Butterfly
Author's name: Patricia Polacco
Copyright year: 2000
Genre: Historical Fiction

SYNOPSIS OF STORY: A young girl named Monique lives in a French village under the rule of Nazi police. One night after the one of her favorite store clerks is taken away by the Nazi's, Monique is visited by a ghost child. She tells her mother but she is disturbed by what she hears. Little does Monique know, her mother is running an underground hideout for Jewish friends. One night the girls are discovered and Monique and her mother help the young ghost girl and her family to freedom.

ACTIVITY ONE: Interview questions to ask character

- Origination of idea: Original
- Description of activity: Students should choose an interesting character and create interview questions to ask if ever they were to meet this person. These questions should be open ended. Answer questions by thinking of how character might.

ACTIVITY TWO: Magazine article

- Origination of idea: Original
- Description of activity: Look at a magazine article. It has a beginning, middle, conclusion and heading with subtitles. Have students create an article about Nazi, Germany at the time frame of The Butterfly. Include the various parts of an article.

Title of book: All About Color
Author's name: Irene Yates
Copyright year: 2002
Genre: Non-fiction

SYNOPSIS OF STORY: *All About Color* starts off with the definitions of color and tells us what all of the colors are on a color wheel: red, orange, yellow, green, blue and purple. This book also explains how to make different colors using the colors from the color wheel. These are called secondary colors because you have to mix primary colors to get them. Each color has a page with items that have that color. A picture list of all the colors used in the book.

ACTIVITY ONE: Color wheel

- Origination of idea: Ojenobo Oke
- Description of activity: Students will tear up different colors of construction paper (primary colors). They will then glue them to the appropriate spots on the color wheel. They may use the book for reference.

ACTIVITY TWO: Mix paints

- Origination of idea: Ojenobo Oke
- Description of idea: Teacher will give every child a paint palette with the 6 primary colors. Give Popsicle sticks to mix two colors at a time. Students' goal will be to figure out which colors make orange, green and purple.

Title of book: The Busy Body Book
Author's name: Lizzy Rockwell
Copyright year: 2004
Genre: Non-fiction

SYNOPSIS OF STORY: Busy bodies move, jump leap and twirl. The *Busy Body Book* shows children what their skeleton looks like and explains that it is made up of 206 bones. Next comes the muscles with many of the important fibers and tissues being labeled. Sight, sound, smell, taste and touch are the five senses. The story tells us what we need to do to keep our bodies healthy and stay strong!

ACTIVITY ONE: Exercise routine

- Origination of idea: Original
- Students will pick 5 exercises and make a routine. The routine should include a description of what parts of the body each exercise will make strong and healthy. Example- running (strengthens muscles and helps heart)

ACTIVITY TWO: Food Pyramid

- Origination of idea: Original
- Description of activity: Many food options are shown. Students will need to label and draw foods in the appropriate sections of the food pyramid. Include which foods you need the most and which ones you should eat the least.

Title of book: Actual Size
Author's name: Steven Jenkins
Copyright year: 2004
Genre: Non-fiction

SYNOPSIS OF STORY: *Actual Size* not only tells us facts about many different animals, it shows us just how big each fact is. A giant squid lives deep in the ocean and has enormous eyes that are 12 inches across. An ant-eater has a 2 ft long tongue. Pages pull out to show just how long a goliath frog is. The ending of this story explains in detail each animal's characteristics and where they are from.

ACTIVITY ONE: Actual size of student

- Origination of idea: Original
- Get large pieces of paper. Have each student get a partner and have one partner lie on paper and the other trace them. Each student should write their name and 5 characteristics about their size...use a ruler or measuring tape!!

ACTIVITY TWO: Memory game activity

- Origination of idea: original
- Description of activity: Students will look through book twice. Their goal is to try to remember the names of animals used in the story. The challenge is to remember at least 7 without peeking!!

Title of book: Please Don't Wake the Animals
Author's name: Mary Batten
Copyright year: 2008
Genre: Non-fiction

SYNOPSIS OF STORY: All animals sleep, even insects have their own way of sleeping. Each animal has its own way of sleeping and a different place to sleep. The story tells readers why each animal has different sleep schedules. Do you know why some animals don't sleep at night? It's because they are nocturnal. Everyone needs to sleep sometimes; it gives us energy for the next day.

ACTIVITY ONE: Lullaby for animal of choice

- Origination of activity: Original
- Description of activity: Students will create a lullaby for a sleeping animal. The lullaby should include at least four verses and include the following facts: where the animal sleeps, how long, and one fact of their choice.

ACTIVITY TWO: Sleeping schedule

- Origination of idea: Original
- Description of idea: Students will take the sleeping data from the text to create a schedule for 6 animals. The schedule should label the time the animal wakes up and when the animal goes to sleep. Calculate number of hours for each.

Title of book: Sneeze
Author's name: Alexandria Siy
Copyright year: 2007
Genre: Non-fiction

SYNOPSIS OF STORY: *Sneeze* tells us exactly what causes us to AHCHOOO. Allergens, pollen, dust mites, and viruses all cause us to sneeze. The causes of a sneeze are magnified to show just what each scratchy particle looks like. The book tells us that the purpose of a sneeze is to get nasty stuff plugging our nose out. The informational text ends with many interesting facts about sneezing.

ACTIVITY ONE: That's nothing to sneeze at chant.

- Origination of idea: Original
- Description of activity: This chant can be silly, serious, or sneezy! It should include 5 facts about what causes a sneeze and descriptive words that cause someone to sneeze. Teacher should give examples first. Use rhyming.

ACTIVITY TWO: Puppet show

- Origination of idea: Original
- Description of activity: Students will make puppets out of socks and reenact the scenes in the story that causes each child to sneeze. Students should include a script in their own words and take turns narrating.

Title of book: The Yellow Balloon
Author's name: Charlotte Dematons
Copyright year: 2003
Genre: Choice/Multicultural/fantasy

SYNOPSIS OF STORY: A bright yellow balloon travels around the world. It sees mountains and landscapes, cities schools and many different faces. This bright balloon also travels to unreal places and to supernatural realms. This story has no words so looking at the pictures will tell you a different story every time. The balloon ends up going home with a young girl.

ACTIVITY ONE: Scavenger hunt for blue car

- Origination of idea: From the Yellow Balloon book
- Description of activity: The book has a Where's Waldo theme. The blue car tells a story in itself. Students should follow this car through each page and figure out where the car ends up. First make predictions.

ACTIVITY TWO: Write words to story

- Origination of idea: Original
- Description of activity: The story has no words. Students should create text for each page. This need not be long but should have a beginning, middle, and end. Use detailed sentences.

Title of book: Widget
Author's name: Lyn Rossiter-McFarland
Copyright year: 2001
Genre: Choice/Fantasy

SYNOPSIS OF STORY: Widget is a small white dog looking for a home. He was very sad, hungry and lonely until he saw a house with a door just his size. What he saw would make most dogs bark, but not Widget. Six cats sat in the living room with six warm bowls of food. Widget makes himself at home amongst the cats and tries to impress them as best he can. When Widget saves Mrs. Diggs' life the cats treat him as family.

ACTIVITY ONE: Wanted Poster

- Origination of idea: Original
- Description of activity: From the cat's perspective, students will create a wanted poster including a description of Widget, characteristics and a bail amount. Make sure to include a picture of the wanted dog!

ACTIVITY TWO: Quilt square

- Origination of idea: Original
- Description of activity: After choosing a favorite scene from the book, students should use fabric paint and miscellaneous fabrics to create a quilt square of the scene. Put these in order and attach all for class artwork.

Title of book: The Lemonade Club
Author's name: Patricia Polacco
Copyright year: 2007
Genre: Choice/Realistic fiction

SYNOPSIS OF STORY: Traci and Marilyn are students in Miss Wichelman's class and love it because she is a positive and caring teacher. Unfortunately, Traci notices that Marilyn is looking different and they discover that she has cancer. Everyone is devastated and everyone in class, even Miss Wichelman shaves their heads like Marilyn to make her feel better. A twist at the end tells that Miss Wichelman has cancer too, but in the end the best friends watch as Miss Wichelman get married!

ACTIVITY ONE: Career day presentation

- Origination of idea: Original
- Description of activity: Miss Wichelman wanted to be a doctor and a teacher. What do your students want to be? Have them research on career of _____ choice and find the average pay, pros and cons of job, and why that profession would suit them. Present to peers.

ACTIVITY TWO: Make lemonade

- Origination of idea: original

- Description of idea: In small groups students should use a recipe to make fresh lemonade. After drink up. Write a paragraph of how students had been given lemons and made lemonade.

Title of book: *From Seed to Plant*

Author's name: Gail Gibbons

Copyright year: 1991

Genre: Choice/Non-fiction

SYNOPSIS OF STORY: Everyone has wondered how a plant grows at one time or another. It is a fascinating process. The mystery is revealed when reading *From Seed to Plant*. The story shows how a seed begins and tells what pollination is. It also shows how flowers and fruit form. The ending shows readers how to raise plants from seed to plant.

ACTIVITY ONE: From seed to plant

- Origination: *From Seed to Plant*
- Description of activity: Use the book as reference. Plant a bean seed in a glass jar using black construction paper and water. Place near sunny spot and watch. After beans sprout plant in soil and watch them grow!

ACTIVITY TWO: Collect seeds and label parts

- Origination of idea: Original
- Description of activity: Seeds are everywhere, in flowers, trees and on dandelions. Students should use the book as a basis but find different seeds and place in a class seed collection book. Make sure to name/label seeds.

Title of book: *Henry's Show and Tell*

Author's name: Nancy Carlson

Copyright year: 2004

Genre: Choice/fantasy

SYNOPSIS OF STORY: Henry loves to go to school. He likes to sing, paint and read letters and numbers. The only thing Henry hates is show and tell, he gets so nervous. Sometimes his peers make fun of him for being shaky. His teacher tells him to practice in front of the mirror. Henry feels ready but when his lizard for show and tell escapes he forgets about being nervous and tells everyone about lizards!

ACTIVITY ONE: Show and tell

- Origination of idea: Original
- Description of idea: Every student should bring in one item that is important and show the class. They will need to tell why this item is important, where they got and interesting facts about the item.

ACTIVITY TWO: The Yellow Pages

- Origination of idea: Original
- Description of activity: Teacher assistance may be needed. In a small group students will receive phone book. Have students look at large ads in yellow pages and pick which

ones Henry would be interested in. Example: Henry would like *Musician's Pianos* because he likes to sing.

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